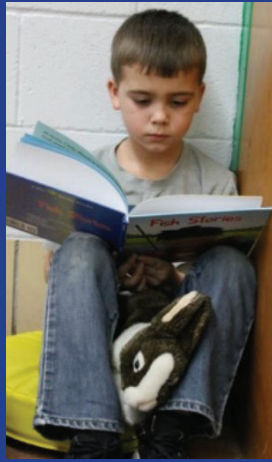




**Kentucky Center
for School Safety**



Adapting to Changing & Challenging Times to Promote School Safety



UPDATED
Student Meals
*****Beginning March 30*****
Pick up meals and NTI packets
ONLY on Monday, Wednesday, and Friday
11:30 a.m. - 12:00 p.m. NO morning pickup
Monday - Each child receives 2 breakfasts and 2 lunches (4 meals)
Wednesday - Each child receives 2 breakfasts and 2 lunches (4 meals)
Friday - Each child receives 3 breakfasts and 3 lunches (6 meals)





A Word from our Executive Director

To say the latter half of the 2019-2020 school year was much like a roller coaster may be an understatement. From the school perspective, we had barely begun to process the implications of the immediate enactment of Senate Bill 8 in early March before we were squarely hit with the full onset of the devastating coronavirus that evolved into a global pandemic, completely upending the normal school year for all of us.

While SB 8 fine-tuned SB1 of 2019 (School Safety and Resiliency Act), the COVID-19 crisis had just the opposite effect in that it clouded all future aspects of our K-12 schools.

In fact, the world, as it had operated pre-pandemic, had been forced to pause. We now found ourselves on a largely unprecedented, even mystical, course and the safest, most effective and efficient path for public schools to take going forward had become a significant and intricate part of that strange uncertainty.

Almost immediately and out of an abundance of caution, Governor Andy Beshear strongly advised Kentucky's public school superintendents to completely suspend in-person instruction in their respective districts and each of them quickly complied. Within a very short period, school staffs statewide had transitioned their students to a non-traditional mode of instruction and school leaders had started to discuss next steps.

In my professional opinion, the response from our governor and Interim Education Commissioner Kevin Brown has been phenomenal. I have had the pleasure (over the past several weeks) of listening to and sometimes participating in their discussions via conference calls with our superintendents. The tasks before them are difficult and extremely complex, yet it is most clear that the health and safety of everyone in our schools are at the forefront of all agenda and dialogue.

My observation is that they continue to make the best and most informed decisions given the state of flux in which we all find ourselves. From the school safety platform, I wholeheartedly endorse what they have advocated thus far for school districts to consider. The stark reality is that none of us knows what the future really holds for any of our institutions in the coming months. Furthermore, they are working with our superintendents to make decisions regarding our schools without having the luxury of any true precedent as reference. Still, they seem to be continually listening to the leading health experts and thoughtfully considering the input of our school leaders throughout the state prior to presenting options or making decisions. I respect their process.

Next, as always, I have such a deep respect and appreciation for all of Kentucky's educators and school staffs. Since mid-March, I have heard about and observed innumerable instances of them (despite having to abruptly transition to the online teaching platform) reaching out to "their kids" to let them know that they love and are there for them in whatever capacity they are needed. To some these extended efforts by them might be considered examples of their going the "extra mile" during a turbulent period; but to most educators it is simply an instinctual part of holistically addressing the needs of their students, mere second nature. They intrinsically do whatever is needed to take care of and protect our kids; the central reason most see the teacher-student relationship as foundational to school safety.

In my view, adaptability and resiliency are two of the greatest strengths of our educators. Experience and training have taught them to expect and prepare for abrupt changes in school routines, in whatever forms they may come and whenever they may occur. Sometimes those changes are rapid and fierce (as we are experiencing now) and there is not a specific playbook or protocol to which to reference for guidance. Still, they selflessly persevere by working together to find the best ways to move forward, then they efficiently adapt to the necessary changes.

To conclude, I am confident this is the manner in which we will proceed in each of our schools in the future. To echo an oft-used refrain of late, we (our schools) will get through this together. Then, when we do and are able to return to in-person instruction, it is one of my most fervent hopes that each of our state's school communities will have gained a renewed and reinvigorated respect and appreciation for all of our educators and school staffs. Indeed, their passion for the profession and love for our children have never been more apparent, which is why we contend that the strong bonds they form with them are fundamental to school safety.



Barbara Gateskill
Associate Director



Tiffany Hardin
Program Specialist



Lee Ann Morrison
School Safety Research Fellow



Sabrina Hounshell
Outreach Specialist

KCSS Staff at EKU

Kentucky Center for School Safety

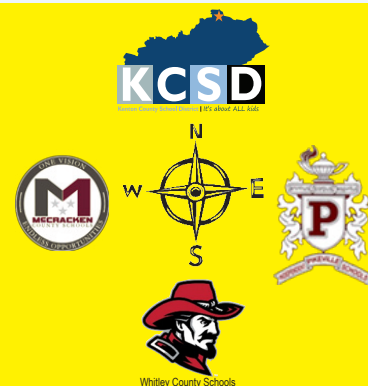
Creation – 1998 under House Bill 330
KRS 158.442

The General Assembly hereby authorizes the establishment of the Center for School Safety. The center's mission shall be to serve as the central point for data analysis; research; dissemination of information about successful school safety

programs, research results, and new programs; and, in collaboration with the Department of Education and others, to provide technical assistance for safe schools. Enacted April 10, 1998

Serves: Kentucky's 172 public school districts, Kentucky School for the Blind and the Kentucky School for the Deaf. During the 2019-2020 school year, this included 1,466 K-12 schools and over 648,000 students.

General Purpose: To work continuously to guide, facilitate, collaborate and/or advise all of the state's school districts, their school communities, legislators, child-serving entities, law enforcement agencies, and others upon request to provide the safest learning environments possible throughout the Commonwealth of Kentucky



Partners: KCSS works in conjunction with the Kentucky Department of Education (KDE), the Kentucky Department of Criminal Justice Training (DOCJT), the Kentucky Association of School Administrators (KASA), and the Kentucky Office of Homeland Security (KOHS) on numerous projects, a few of which are featured in this publication. Two of its principal partners are the Kentucky School Boards Association (KSBA) and Murray State University (MuSU). See page 13 for more information about KCSS trainings coordinated through KSBA. Refer to pages 14 and 15 for details about the KCSS Resource Center, KCSS website and other initiatives produced and facilitated through our office at Murray State University.



Alicia Lombardi, Dan Orman & Laura Cole at KSBA



Karen McCuiston, Elizabeth Abanathy and Dr. Jack Rose at Murray State University

School Safety and Resilience

Legislation in Action to S

Signed into law in March of 2019, SB1 required implementation of the most far-sweeping measures to address school safety ever enacted in Kentucky. Moreover, the General Assembly attached emphasis to the already-serious intent behind the law when they stipulated timelines for each component. While numerous effective and meaningful steps toward safety had already been taken in many schools before the law passed, the new legislation intentionally brought them all together under one well-defined and clear umbrella.

Prominently prescribed in the law was the establishment of a State School Security Marshal's Office that would function under the Department of Criminal Justice Training (DOCJT.) This new office (using a school-risk assessment tool that it would develop) was designed to assist in identifying vulnerabilities in each school's safety plan and offer them mechanisms for improvement. Additionally, it would be the responsibility of the marshal's office, in conjunction and collaboration with KCSS and KDE, to monitor and ensure each school/district's compliance with the law.

Under the law, KCSS was given many roles and responsibilities to work with schools on implementation. One critical role, in this endeavor, was delineated in a statement made by its executive director, Jon Akers. He said, "If schools are struggling to reach compliance level based on the school security risk assessment tool, KCSS will step in and provide training and resources."



Ben Wilcox,
State School Security Marshal

To get the process underway, Ben Wilcox was hired in September of 2019 by then-DOCJT Commissioner Alex Payne as the new State School Security Marshal. Ben is a Madison County resident who has worn multiple hats in law enforcement including police officer, SRO in (5) different schools, DOCJT instructor of Firearms and Coordination, followed by becoming supervisor of Instructional Design.

Together with KCSS and KDE, Ben quickly began the arduous process of working toward preparing all K-12 schools throughout the state to fully implement all mandated safety measures. One of the early steps he was required to take was to hire compliance officers to conduct on-site reviews in every school district in the state. The decision was made that each of these officers would do an initial, scheduled assessment (using a 66-point assessment tool) with each school to establish a baseline. Then, the second assessment would be unannounced. After approximately 18 months, the final assessments will be combined into a state report and shared throughout the commonwealth with the purpose of identifying and sharing great ideas implemented across the state.

Many steps into the requirements of SBI were taken during the 2019-2020 school year. (More had been planned when the school year, state-wide, was abruptly ended in March due to the Covid-19 pandemic.) Listed below are some of those steps; some of which must be fulfilled each school year. They are:

- ❖ Each school district has appointed a School Safety Coordinator (SSC).
- ❖ A school-risk assessment tool (developed directly from the requirements under SB1) was designed and then reviewed with the SSC in each of KY's school districts.
- ❖ Trainings have been conducted in 4 different state regions for each district's SSC. (June, 2019)
- ❖ A make-up training session for SSCs recently appointed was conducted. (September, 2019)
- ❖ Although not mandated under the law, KCSS conducted an extensive training for superintendents on SB1.
- ❖ Superintendents throughout the state have been made aware of the specific requirements for their schools under the new law.

School Threat in Kentucky: FaceBook Threat Not Credible but NKY Schools on Alert Today (Cincinnati Enquirer)

Unspecified Internet Threat Results in Low Attendance Rates for Pike County Schools (WYMT News)

FBI Says No Evidence Threats to Schools in Kentucky, Arkansas are Credible (WKYT News)

- ❖ Principals have provided written notice to their students and parents of the strengthened provisions and penalties for terroristic threatening under the law.

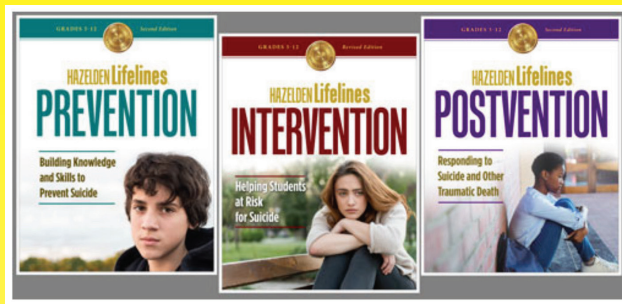


Jon Akers emphasizes the seriousness
of making school threats

Prevention Act – One Year Later

to Strengthen School Safety

- ❖ Schools have provided suicide prevention awareness information by in-person, live streaming or video recording to their students in grades 6-12. The Kentucky Department for Behavioral Health, Developmental and Intellectual Disabilities has an excellent website that is being used by school districts throughout the state to access evidence-based programs and practices to address this devastating problem. Suicide is the second leading cause of death for ages 10-34. <https://dbhdid.ky.gov/dbh/sp.aspx>



Sources of Strength



- ❖ A one-hour training on how to respond to an active shooter has been provided to all school employees.

- ❖ An anonymous reporting tool (tip-line) has been made available in each school district, administered by the Office of Homeland Security (KOHs).

SCHOOL SAFETY IS A SHARED RESPONSIBILITY

- ❖ Although not mandated under the law, the State School Security Marshal's Office (under DOCJT) and KCSS have strongly encouraged state law enforcement agencies and all school districts to implement Handle with Care (HWC), a West Virginia program that teams law enforcement with schools.



Courtesy of the West Virginia Center for Children's Justice

- ❖ Three course levels of training have been established for law enforcement training, totaling 120 hours. All SROs, regardless of tenure as an SRO, are required to complete all levels which includes implicit bias training and de-escalation strategies. New topics include working with special needs students, mental health awareness and trauma-informed action.
- ❖ A School Safety Resiliency Act (SSRA) committee has been established and meets regularly. The committee includes representatives from KCSS, State School Security Marshal's Office, Department for Behavioral Health, Developmental and Intellectual Disabilities (DBHDID), Homeland Security and KDE.

Fulfilling the requirements under SB1 will always be a work-in-progress as maintaining optimum safety levels in our schools must always be a continuous process, one that changes with the times and the circumstances inherent to them.

Safe School

For over seventeen years, KCSS has traveled the state conducting school assessments in an effort to assist schools in developing optimum safety plans. To date, over 1200 schools have taken advantage of the comprehensive assessment process in every public school district in Kentucky.

Our assessment team arrives at the school on the day of their visit before the first bell rings and remains until students are dismissed for the day. During their visit, the 6-person team observes many facets of the school, including bus loading and unloading procedures, supervision practices, and student behavior in the hallways upon arrival, during transitions and upon dismissal. The team also pays close attention to staff and student interactions, physical plant maintenance, building security during the school day, whether interior classroom doors are locked during class time as prescribed under the new law, and much more.



Observing student, parent and staff activity and practices when school buses arrive and depart is an important part of the assessment. The supervision, personal interactions, and traffic control that occur during these times contribute greatly to the overall climate, culture and safety profile of the school.



All staff members, bus drivers, SROs and parents (adults) are interviewed one at a time, while students (grades 4-12) are interviewed in groups of six. (Our assessment teams do not survey or interview students in grades below 4th.) When assessing a traditional school with a typical-size enrollment, the six team members will usually interview approximately 100 students and 20 adults.



At most schools assessed, depending upon the weather and whether or not it is held, the assessment teams observe student interaction and supervision during recess. They also circulate during the school visit to make observations through the door windows of some classrooms during class time.

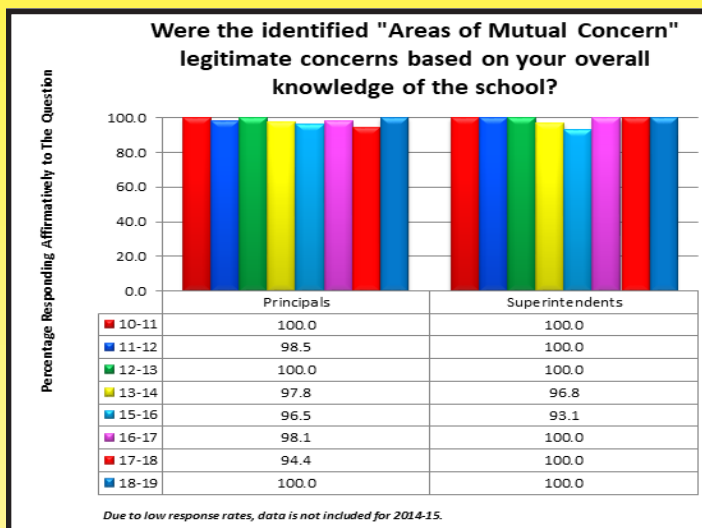
Assessment



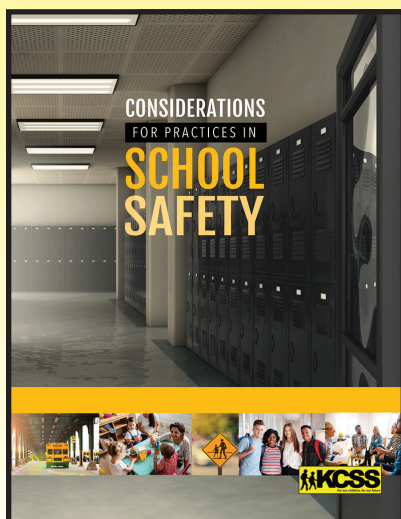
The interviews, coupled with the survey (administered to each group prior to the assessment visit) enables the team to provide insightful feedback to the school's principal and superintendent. The feedback, along with suggestions (or considerations) to implement to strengthen the school's overall level of safety is presented to the administration after the visit in written form. KCSS also welcomes the opportunity to discuss the document in person with each superintendent if he or she desires.



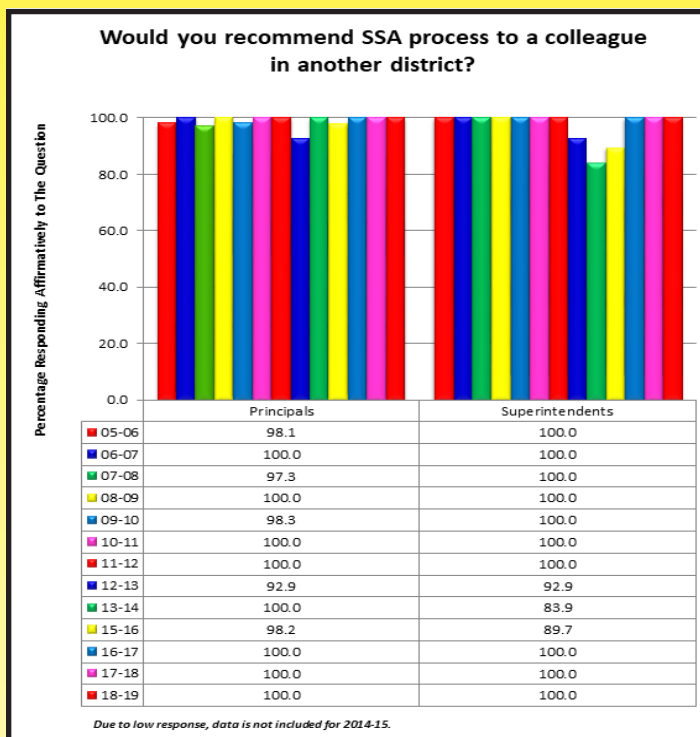
Each year, following the completion of the assessments, KCSS surveys the principals and superintendents of the schools assessed to gauge their opinions on the value and effectiveness of their assessment(s). Consistently, their responses have been overwhelmingly positive.



To align closely with information shared with school districts during assessments, KCSS consultants and staff created a user-friendly document to remind and assist school administrators of/with several key safety areas in the schools. The document entitled "Considerations for Practices in School Safety" addresses current trends and state laws that pertain to school safety practices.



Topics include: Transportation, Traffic Management, Rules Enforcement, Internet Safety, Bullying Prevention, District Rules, Laws and Regulations, Drills, Access Control, Visitor Protocol, Building and Grounds, Supervision, Contacts for Critical Services, Communication, First Responders and First Aid. The appendices have guides on When to Call Police, Event Security Planning and suggestions to consider when developing visitor protocol in a school setting. In addition, it provides information on Universal Emergency Procedures and offers a Classroom Response Kit, Staff Skill Inventory, as well as an Emergency Team Toolbox. The plan is to distribute this document to all of Kentucky's school districts.



The Kentucky Center for School Safety

Collaborating to Make Decisions that Advance School Safety



KRS 158.441 stipulates the composition of the KCSS 15-member Board as follows:

- Commissioner/designee of the Kentucky Department of Education (Kevin Brown/Kelly Foster)
- Secretary/designee for Cabinet for Health and Family Services (Eric Friedlander/Jackie Richardson)
- Commissioner/designee of Department for Behavioral Health, Developmental and Intellectual Disabilities (Wendy Morris/Vestena Robbins)
- Commissioner/designee for Kentucky State Police (Rodney Brewer)
- Commissioner/designee of Department of Criminal Justice Training (Nicolai Jilek)
- Executive Director or designee of Kentucky Office of Homeland Security (Josh Keats)
- Representative from Kentucky League of Cities (Todd Kelley)
- Representative from Kentucky School Boards Association (Denise Adams)
- Representative from Kentucky Association of School Superintendents (Taylor Schlosser)
- Representative from Kentucky Association of School Resource Officers (James Poynter)
- Representative from Kentucky Education Association (Stephanie Ives)
- Representative from Kentucky School Nurses Association (Patricia Ann Glass)
- Representative from Kentucky Association for Psychology in the Schools (Michelle Antle)
- Representative from Kentucky School Counselor Association (Amy Riley)
- Representative from Kentucky Parent Teacher Association (Cherie Dimar)

The current board is rich in dedication to Kentucky's schools. A glimpse of the passion they share is reflected in their educational pursuits, trainings and diverse experiences. We asked them to share some of their reasons for taking on roles, such as being KCSS board members, that contribute to the enhancement of safety in Kentucky schools throughout the state.

School Safety Board of Directors

Ensuring School Safety across the Commonwealth

"I have a background in special education and have taught students with learning disabilities. I guess I am an advocate at heart. My husband and I have three children and three grandchildren. Besides caring about the safety of all children in our state, I also look at safety from a grandparent's perspective. I currently serve as the Legislative Chair for Kentucky PTA and we advocate for children's health and safety, education, and welfare issues. I am grateful to be part of a board dedicated to the safety of Kentucky's school children."

Cherie Dimar, KY PTA Legislative Commissioner



"Protecting schools and providing a safe environment for teachers and students is of paramount importance to the Kentucky State Police. We continue to work closely with school officials to provide training and insight to protect their facilities."

Commissioner Rodney Brewer, Kentucky State Police



"The Ashland Police Department has been involved in education in our community as far back as the 1950's. Our community policing attitude with the schools began with our involvement and organizing the school safety patrol back then. Police officers were role models for each school and poised as leaders in the community on safety education. Children looked up to officers as friends rather than someone to stay away from. We have had many officers through our department that were on safety patrol during their elementary years. I for one was on it, was the Captain over patrol. Hmm..... I am the Chief of Police today! There is nothing better than hearing years down the road in your career, 'Do you remember me? I was in your DARE class or you were my school patrol officer or SRO.' I gladly sit on this board today with the health and safety of every child in our Commonwealth as a priority."

Chief Todd Kelley (Ashland Police)



"I am a 25-year veteran of KY law enforcement. My first police chief gave me some advice that I have carried with me my entire career. He said 'Jimmie, take care of the elderly and children. Everything else will take care of itself.' The safe school laws have created a great KCSS board where everyone has a voice and none is more important than the other. KCSS is a true team effort! I was just voted SRO of the Year by KYASRO. I hope to continue working with and learning from the other board members as we work to make Kentucky's schools even safer places to learn and work. Security alone will not keep violence out of our schools but when we work with mental health and social services professionals, we can maximize safety in them."

SRO James F. Poynter



"At KDE, we have a long standing partnership with KCSS. School safety is a major priority at the department which is why I enjoy and appreciate serving on this board as the Commissioner's designee."

Kelly Foster



"I have served as a school nurse in KY for 30+ years and have seen the practice of school nursing grow and advance. More and more medically fragile children are attending school. For some children, the school nurse is the only medical person that they see on a regular basis. A school nurse not only attends to the children's physical needs, but also provides support to them mentally and emotionally (along with their families and staff.) The school nurse is an important member of the school team and plays a role in the establishment and preservation of a safe environment at school. Being part of the KCSS Board gives me the opportunity to enhance this role as well as promote the role of the school nurse in our schools."

Patricia Glass



"Commissioner Wendy Morris and I believe it is critical for our Department to be represented on the KCSS Board. As the state's behavioral health authority, the Department posits that both physical and psychological measures must be taken to ensure schools are safe places for students to learn and thrive. As parents and mental health professionals, we are thrilled to witness the attention and resources being dedicated to supporting the psychological well-being of students and school personnel across Kentucky."

Vestena Robbins

*Department for Behavioral Health,
Developmental and Intellectual Disabilities*

"School safety has been a major interest of mine from an early age. Growing up I was blessed to be the daughter of a Safe Schools Coordinator/District Administrator so I got to experience the 'behind the scenes' work of a district that prioritized mental and physical safety for their students and staff. In addition, one of my graduate professors traveled the world with the National Emergency Assistance Team (NEAT) and was an international leader in school crisis response so I studied under one of the best! Thus, my passion for school safety has continued to grow and develop throughout my career! My appointment to the KCSS board is an honor. I hope to use my skills and abilities to continue to improve all facets of safety in our Kentucky schools."

Michelle Antle



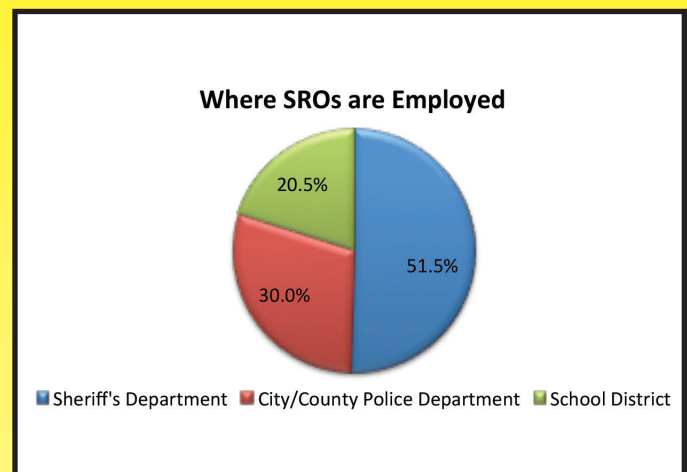
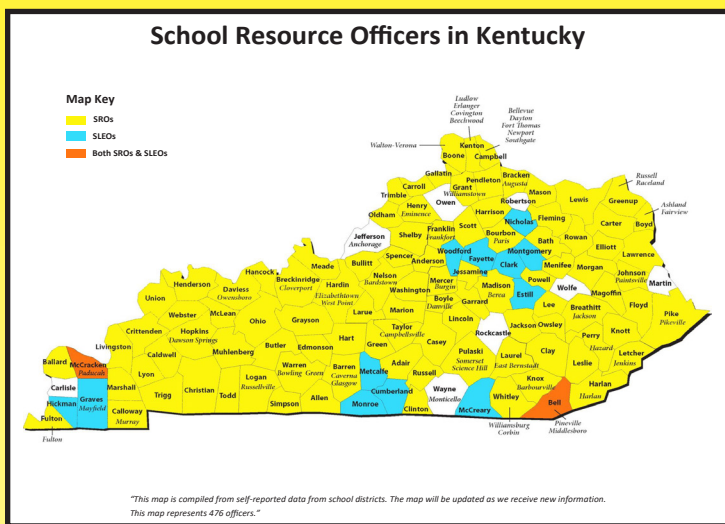
"In 2017, I had a personal safety issue with one of my students which led me to advocate with Rep. Kim King for the passage of House Bill 33, a law mandating school notification when children experience custody changes during the school day. I am passionate about safety for all of Kentucky's children, but have a special place in my heart for underprivileged and disadvantaged youth. I have testified before Congress numerous times in favor of Senate Bill 1, The School Safety and Resiliency Act, and was pleased to see school counselors mandated in all KY schools during the 2019 session. I am both humbled and grateful to serve as chairman of the KCSS Board of Directors."

Amy Riley



Kentucky Revised Statute 158.441 defines an SRO as “a sworn law enforcement officer who has specialized training to work with youth at a school site.” It also stipulates that “the officer shall be employed through a contract between a local law enforcement agency and a school district.” The statutory language was extremely important to the development of the SRO program for three reasons: 1) it required SROs to have specialized training; 2) it recognized the importance of having a written contract between the two agencies to clarify the duties of the officer; and 3) it formally recognized SROs as a specialized field of law enforcement.

There are currently 476 reported SRO positions in 152 school districts plus Model Lab School at EKU. This is an increase of 11 districts from FY19. Over 50% of them are employed by their respective sheriff's department. A few school districts (20.5%) have their own special law enforcement officers (SLEOs) and 30% come from their city or county police departments. Our largest school district, Jefferson County, is currently pending with their SRO program.



Updates: School Law Enforcement in Kentucky

- (SB1 requirement) All SROs must now take SRO I, II, & III (40 hours each) within 3 years of assignment to a school. Each course will be taken in consecutive years.
- (SB8 requirement) In accordance with KRS 61.926, 527.020, as applicable, each school resource officer shall be armed with a firearm, notwithstanding any provision of local board policy, local school council policy, or memorandum of agreement
- (SB8 requirement) Additional Training Guidelines, SRO Certification regarding working in the capacity of a School Resource Officer.
- (SB8 requirement) Line of Duty Death Benefits Clarified
- (SB1 requirement) Local school boards, superintendents, and law enforcement agencies in each district are directed to assign 1 or more certified SRO to each school as funds and qualified personnel are made available.
- (SB1)The SRO shall not be responsible for school discipline matters that are the responsibility of school personnel.
- (SB1 requirement) Accountability: By no later than November 1 of each year, the superintendent shall report to KCSS the number and placement of SROs in the district, including sources of funding and method of employment for each position.



SRO Charlie Phillips - Kenton County



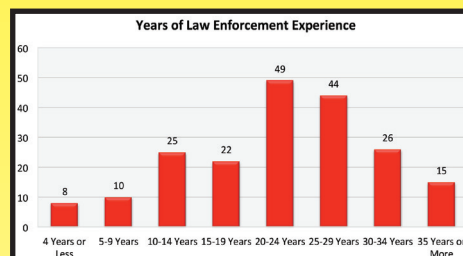
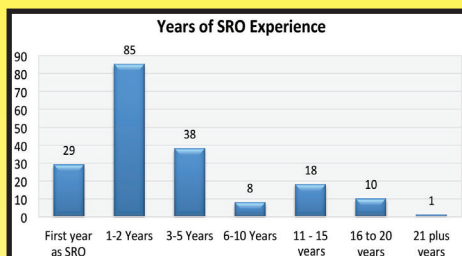
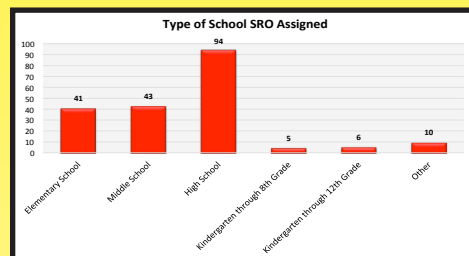
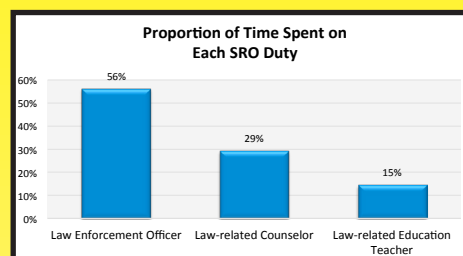
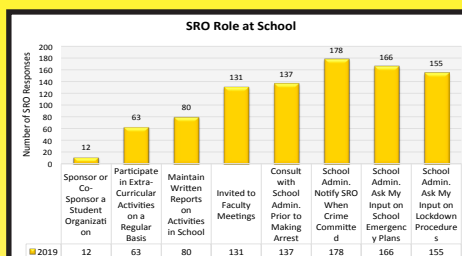
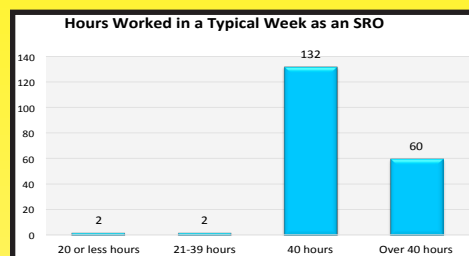
SLEO Michael Jackson - Fayette County

Law Enforcement

Kentucky University

Biennially since 2004, KCSS has surveyed the school resource officers who work in our schools around the state. This is done to update our SRO database which contains a plethora of information regarding the men and women who serve in this role, as well as their daily activities at the schools and districts they serve. In this most recent survey, KCSS had received responses from 200 SROs prior to March, 2020 when all of Kentucky's public schools were forced to close due to the Covid-19 pandemic. A sampling of the results of the survey is reflected in the charts that follow.

Overall, the results of this year's survey suggest that the School Resource officer program continues to thrive in the state of Kentucky. Kentucky SROs are generally well-experienced law enforcement officers who enjoy their positions and work well with the school administrators at their school. This report also revealed that SROs are being assigned solely to elementary schools at the same rate as at middle schools.



KYASRO Award Recipients

James Poynter
SRO of the Year
Kenton County
Schools

John Anderson,
Rookie of the Year
Pulaski County
Schools

Mark Willhoite,
Administrator of the
Year, Carroll County
Schools

Boone County
Sheriff's Department,
KYASRO President's
Award

Lee County
Schools & SRO
KYASRO
Award of Merit



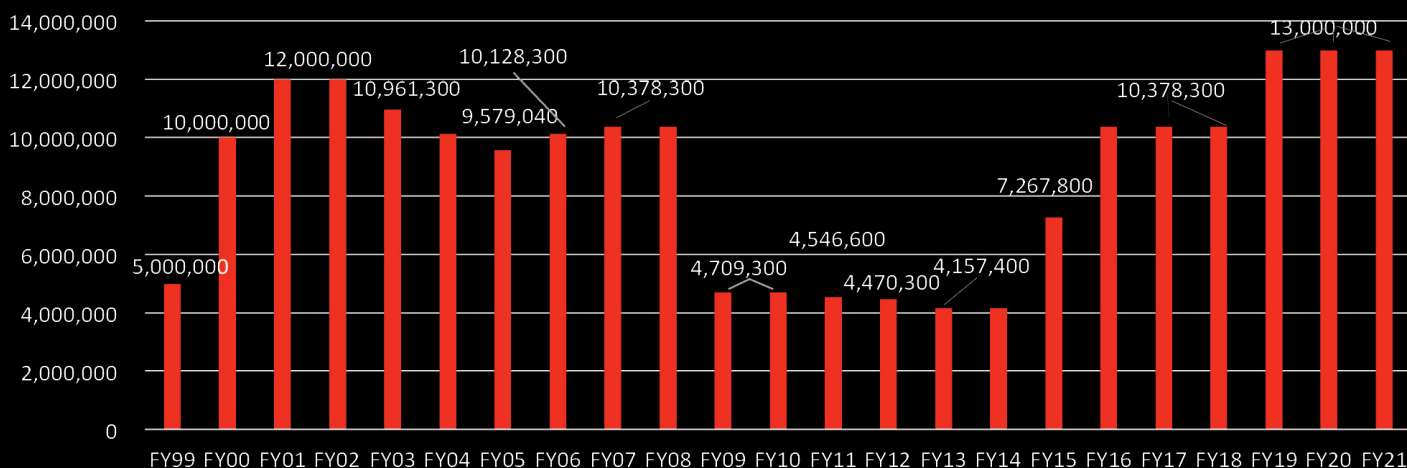
Senate Bill 8

Signed into law by Governor Andy Beshear on February 7, 2020, the bill requires any officer assigned to a Kentucky school to be armed.

All SROs responding to the survey indicated that they carry guns in their schools.

Safe School Funds

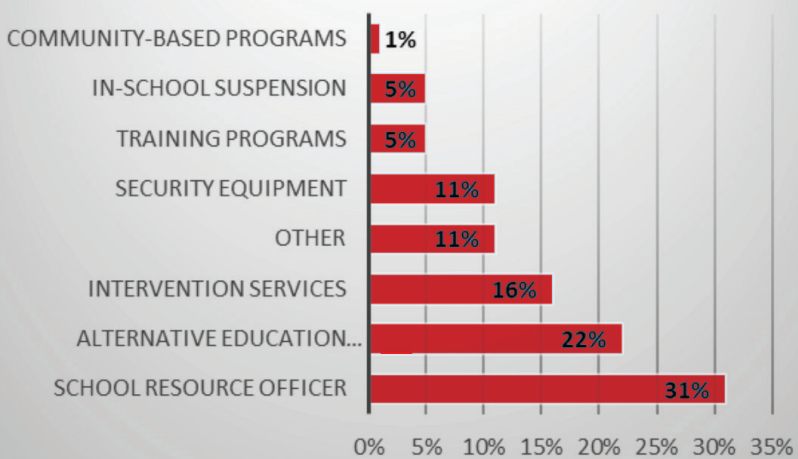
Safe School Funds Appropriated Since 1999 and Allocated Through FY21



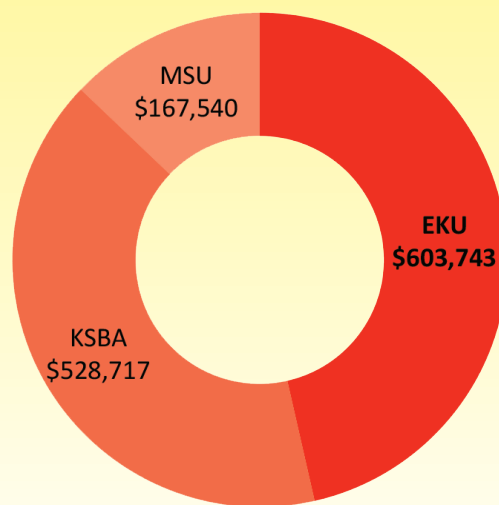
Breakdown of Safe School Funds

The KY General Assembly has appropriated more than \$200 million through the Kentucky Department of Education to support safe school efforts since 1999. In 2020, under House Bill 352, the KY General Assembly passed a one year appropriation of \$13,000,000 for fiscal year 2020-2021. Funding is used by Kentucky school districts for safe school programs and services, and approximately 10% is retained for the Kentucky Center for School Safety operations. Each school district receives a base allotment of \$20,000 in addition to a per pupil amount (\$13.58) based on the district's Average Daily Attendance (ADA).

FY20 Allocation to Kentucky School Districts \$11,508,043



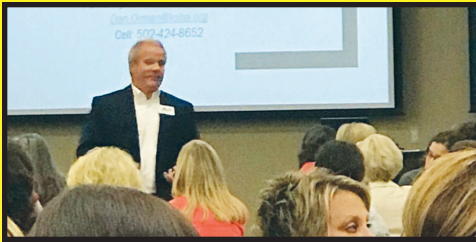
FY20 KCSS Allocation \$1,300,000



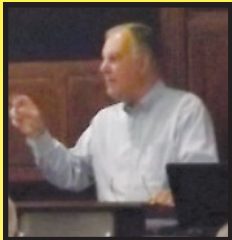
Trainings and Technical Assistance

Provided through the joint effort of KCSS and KSBA

KCSS and the Kentucky School Boards Association have been partners in providing robust and diversified safety training (along with school-specific technical services) to school communities throughout the state since 1998. Although in-person trainings and technical assistance visits were not permitted after mid-March of this school year, KCSS data records still reflect the following participant numbers by that point in the annual school calendar:



KCSS Training Coordinator Dan Orman trains school office staffs from the Green River Regional Educational Cooperative



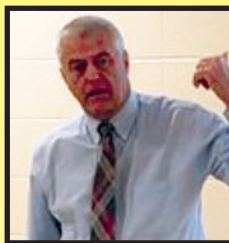
Jon Akers trains School Safety Coordinators on SB1



KCSS Partner Karen McCuiston speaks to educators in Murray on student "sexting"



Dan Orman provides Wayne County school officials with information on risk evaluation and managing hostile situations within the school



KCSS Building & Grounds Consultant Ray Woodyard speaks to a group of School Safety Coordinators on current CPTED standards



Consultants Greg Smith & Carol Cunningham with Jon and Dan at KCSS booth during 2019 KASA Conference

COLLABORATIVE PARTNER TRAININGS over 32,398 participants

- Department of Criminal Justice Training
- Federal Bureau of Investigations
- KY School Plant Management Association
- Louisville Diocese Association
- Kentucky Association of Pupil Transportation
- KY Education Development Corporation and KY Association of School Administrators
- College of Justice and Safety (EKU)
- Green River Educational Cooperative
- Job Corps
- KY Association of School Resource Officers
- KY Association of Superintendents
- KY Attorney General's Office
- KY Center for Instructional Discipline
- KY Counselor Association
- KY Crime Prevention Coalitions
- KY DARE Association
- KY Department of Education
- KY Educational Collaborative for State Agency Children
- KY Homeland Security Office
- KY Partnership for Families and Children
- KY Parent Teacher Association
- KY Society for Technology in Education
- Mid-Cumberland Counseling Association
- National Association of School Resource Officers
- National Dropout Prevention Network
- Office of Family Resource Youth Service Center
- Ohio Valley Education Cooperative
- South Central Educational Cooperative
- West KY Education Coop

STATE AND REGIONAL TRAININGS over 44,296 participants

- Senate Bill 1
- Modified Safe School Assessments
- Active Shooter Training
- Bullying
- Bullying Prevention Symposium
- Bus Driver Behavior Management
- Child Abuse/Neglect
- Coping with Violence
- Crisis Management for Schools
- Courageous Conversations (Cultural Awareness)
- First 30 Seconds
- Gang Identification
- Gatekeeper
- Impacts of Social Networking
- National Disaster Response
- Personal Safety
- Prescription Drug Use
- Rewrite
- QPR (Suicide Prevention)
- Safety 101
- Social Media
- Synthetic Drugs
- Terroristic Threats
- Threat Assessment
- Working With Troubled Students

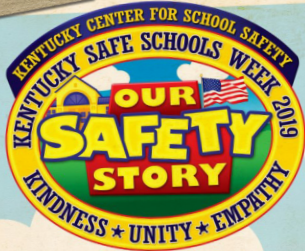
TECHNICAL ASSISTANCE over 324,017 participants

- Active shooter response
- Alternative Education
- Alternative Schools
- Back-to-School
- Building Relationships with Law Enforcement
- Bomb threat management
- Bullying Prevention
- Bus Behavior Management Skills
- Choices
- Classified Staff Training
- Cyber Bullying
- Effective Communication Skills
- Emergency Management Planning
- Enhanced Supervision
- Evacuation Route Identification
- Leadership Skills Training
- Parent Aggression
- Physical Plant Management
- Positive School Culture and Climate
- QPR
- Recovery
- Role of SRO
- Situational Awareness
- Student Threat Assessments
- Substance Abuse Recognition/Prevention
- Traffic

SAFE

SCHOOLS

KY Safe Schools Week



This year's theme is
"Our Safety Story!"



www.kycss.org/ssw.php

Every school has its own cast of characters weaving the fabric of its own Safety Story. Our schools are composed of students/staff who are a host of likely characters with a variety of interests and talents. We ask that you join us across Kentucky, each and every school, as we embrace unity, kindness and empathy to enhance "Our Safety Story"

Join our Kentucky Safe Schools Week!
"Our Safety Story"

Get your community involved and prior to KY Safe Schools Week promote it in your area; in the newspaper, on the radio, on your school website, there is no limit!

- Poster/Flyer
- How to Take the Pledge Flyer
- Press Release (Sample)
- PSAs for Radio Spots
- Proclamation have city or county officials sign the Safe Schools Week Proclamation

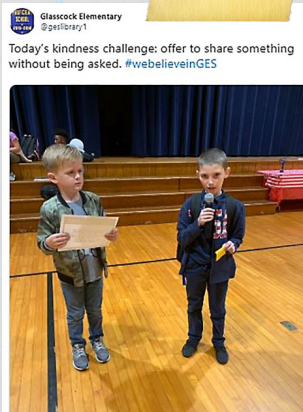
Get your students involved with Daily Announcements, Dress-Up and Activities.

- Elementary Daily School Announcements
- Middle/High Daily School Announcements
- Daily Attire Activities
- Web Ideas and Lessons
- Daily Food Ideas
- "Our Safety Story" Creative Ideas
- Coloring Sheet Activity



I PLEDGE TO BE:

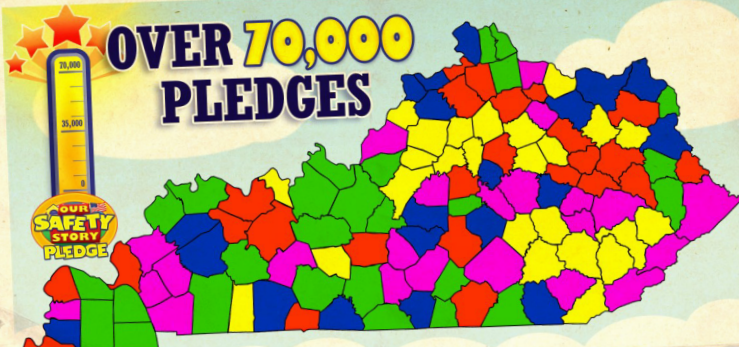
- ✓ **Strong** enough to show empathy for others who need help at school.
- ✓ **Awesome**, as I strive to use tolerance to create unity at school.
- ✓ **Friendly**, showing kindness to others of all ages.
- ✓ **Encouraging**, promoting a feeling of community and friendship throughout my school.



Glasscock Elementary @gse1901
Today's kindness challenge: offer to share something without being asked. #webelieveinGES



Taylor Co. Schools @TC_Schools_KY · 6m
Way to go Mrs. McQueary's class!! She and all of her students signed the Kindness-Unity-Empathy Safety Pledge!
#tcpride #tccares #schoolsafety
@KCSSnews



State School Security Marshal Ben Wilcox and Resource Center Director Karen McCuiston



Dr. David Whaley, Dean of Murray State College of Education and Human Services

Floyd County Schools @SchoolsFloyd · 17h
SHOUT OUT to Prestonsburg Mayor Les Stapleton & Fire/Police administrative staff for taking Safety Story Pledge!
#fcsinspire @FloydSuper1 @caudill_pam @isaac_denise @BrentRose71 @PrincipalAkers @KCSSnews



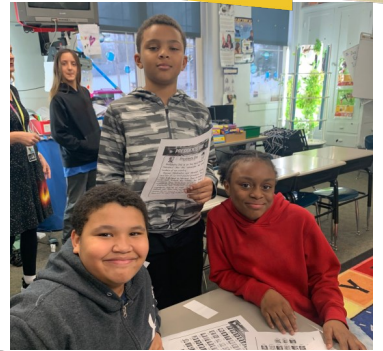
Murray-Calloway County SSW Proclamation Signing

RESOURCE

CENTER

Website

The KCSS website provides tools and templates to guide school administrators and teachers in the development of school safety planning which encompasses crisis management planning to bullying prevention. The website is your one-stop shop for school safety resources and professional development materials. The straightforward design makes the site a breeze to navigate.



Stats and Facts

Website Stats

- Website hits climbed to 1.5 m during October-SSW and with an avg daily of approx. 12,000

Online Resources

- Web-published 60 additional materials
- 1,230 published web files

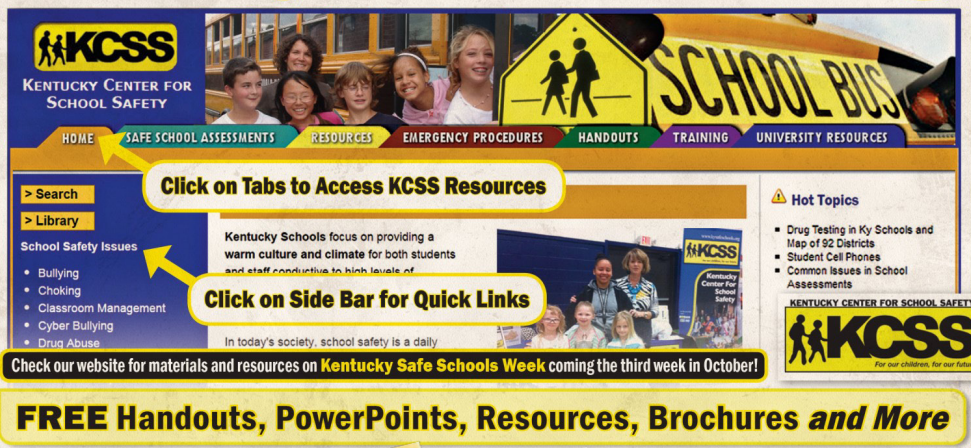
Presentation Types — Attendees

- | | |
|-----------------------|-----|
| • Safe Schools Week— | 585 |
| • Post Secondary— | 900 |
| • Safety Topics— | 492 |
| • Tipline Transition— | 154 |

Boots on the Ground...

- Presented at 18 events
- Monthly Update to various Educational Coops on Safety Issues
- Presented to preservice teachers in various classes
- S.T.O.P.! Tipline transition

Visit Kentucky Center for School Safety online:
www.kysafeschools.org



Resource Center Director Karen McCuiston Presenting at the Murray State College of Education and Human Services Summit

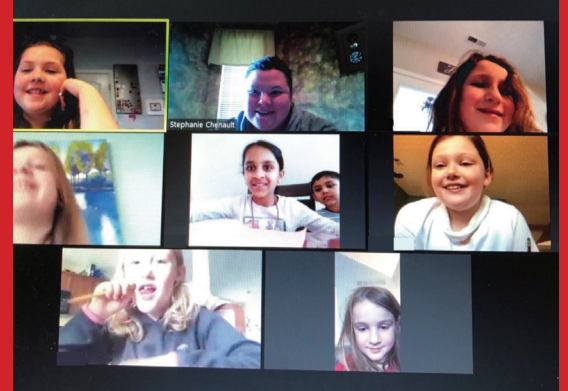
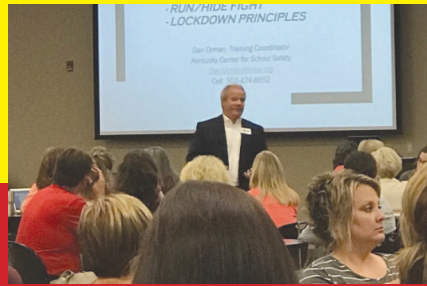


Executive Director Jon Akers Presenting at School Safety Coordinators Training at Murray State



Students at KCSS Presentation

SCHOOL YEAR OF CONTRASTS - (2019-2020)



All students, staff members and parents featured in the 2019 Annual Report are from P-12 schools and communities all across the Commonwealth of Kentucky.



Kentucky Center for School Safety, Eastern Kentucky University
105 Stratton Building, 521 Lancaster Avenue, Richmond, KY 40475-3102
Toll-Free 1-877-805-4277

The Annual Report was written and produced by Kentucky Center for School Safety staff.
For more detailed information, visit www.kysafeschools.org