

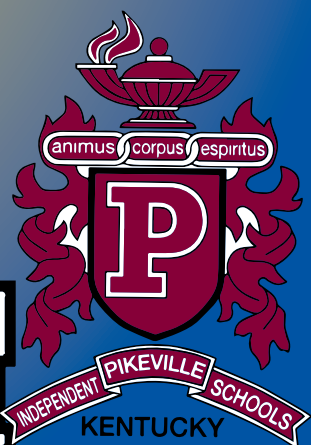
# KENTUCKY CENTER FOR SCHOOL SAFETY 19th ANNUAL REPORT 2017



TRUST



# Working Across The Bluegrass to Enhance School Safety





# A Word from our Executive Director

This school year has been a very unusual and sad one in school safety, both in our state and across the country. Not only did we experience unspeakable and real tragedy within several schools around the nation but, in the aftermath, a barrage of threats designed to exacerbate and further the fear and chaos. In Kentucky alone, there were more than 290 reported terroristic threats made to our schools.

In response to it all, school safety has deservedly been pushed to the forefront of most conversations and agendas involving students, educators, parents, law enforcement officials, lawmakers and community members. Many thoughtful ideas and meaningful suggestions for improving and enhancing school safety have come from these stakeholders, frequently resulting in decisions being made to give such issues precedence over many other important, but less rudimentary and urgent, needs in schools.

To illustrate the increased focus being placed on school safety, multiple Boards of Education in Kentucky have recently formed task forces to critically review safety measures at each of their schools and throughout the school district. Not surprisingly, they are finding this to be a perpetual and complex task, one that quickly illuminates the reality that school safety is synonymous with child safety, a 24/7 concept that cannot be limited to the confines of the normal school day.

Traditionally taking place from 8 a.m. to 3 p.m. each day for 180 days each year, the time a child spends in school is much less than he/she spends elsewhere. Indeed, technically and at most, the time our children spend in school (if they have perfect attendance) comprises only 15% of a calendar year, which is why school officials throughout the nation are pleading for help from their respective parents and community members to partner with them to address child safety. In my opinion, this trajectory in school safety is especially encouraging because it concedes that most efforts made by educators alone to stem the tide of school violence are severely limited (at best) without a certain degree of parental and community support. They are simply integral to the process.

The Kentucky Center for School Safety staff remains actively committed to providing technical assistance and training to all of our school districts whenever it is requested. The Center views all opportunities to work with school district officials in striving to keep students safe as a real and constructive privilege. The strides that Kentucky's schools have made in school safety over the past few years have been nothing short of phenomenal. We have all come so far in this regard and it is my firm belief that if we can continue the aggressive momentum we have reached today, we will be able to effectively address the ongoing challenges that have now, unfortunately, seemed to become inherent to the times in which we live and the educational venues where we proudly and passionately choose to work.

Finally, I would like to acknowledge our state lawmakers for increasing School Safety Funds by 25% for FY19 and FY20. This generous move by them demonstrates their complete understanding and appreciation for the simple actuality that there is no place for complacency in school safety; instead, it requires the unceasing vigilance of us all on so many levels. Thankfully, this increase in funding will enable our schools to efficiently maintain and potentially expand their school safety programs. In fact, it could render incalculable dividends because, in the final analysis, we all have one common goal: to keep each of our precious children, along with our school staffs, safe every single school day in the most secure learning environments we can humanly provide.

Sincerely,



# KCSS – An Overview

1998-2017

Created by the General Assembly in 1998 as a component of House Bill 330, the Kentucky Center for School Safety represents a collaborative partnership with Murray State University and the



Kentucky School Boards Association. Guided by a 12-member Executive Board of Directors appointed by the Governor, KCSS strives daily to facilitate both the constant and ever-changing school safety needs in P-12 schools throughout the

Commonwealth. In 2017, that included 173 public school districts (1220 public schools), the Kentucky School for the Deaf, Kentucky School for the Blind, as well as Kentucky's P-12 private schools when called upon

for assistance. KCSS serves as a clearinghouse for everything relating to school safety in the state of Kentucky. Each year, our responsibilities tend to increase as behavioral trends change in reflection of the communities our schools serve.

Stipulated in the legislation, the Kentucky Center for School Safety was "to be located at a public university." In accordance, KCSS is located on the beautiful campus of Eastern Kentucky University in the Henry D. Stratton Building, College of Justice and Safety. ECU has been the home of KCSS since its 1998 inception and serves as the primary and central contract agency.



## Services include:

- Oversee and distribute Safe Schools Funds to each local school district and the Kentucky School for the Blind and the Kentucky School for the Deaf
- Evaluate existing school safety programs through conducting safe school assessments and other site visits
- After evaluating school safety programs, make recommendations for school/district to implement to enhance safety practices in specific areas
- Establish clearinghouse of information/materials on school safety accessible to all school districts in the state
- Provide/Coordinate training, technical assistance, and program development to schools, law enforcement agencies, and communities throughout Kentucky
- Analyze school safety and discipline data reported by local school districts
- Promote interagency efforts to address school discipline and safety issues in collaboration with other post-secondary institutions and juvenile delinquency prevention councils
- Provide information about current trends that impact school safety and make recommendations, when appropriate, to the General Assembly
- Accommodate school officials, parents and community members whenever contact is made for assistance either through direct phone communication, e-mail or arranged visit to district/school
- Oversee the KCSS and KyCID (Kentucky Center for Instructional Discipline) operating budgets
- Conduct biennial survey of each of the state's public school superintendents and principals regarding their level of satisfaction with KCSS services
- Work closely with Justice and Law Enforcement Training (JLET) throughout the state
- Independently study current or trending issues that do or could impact school climate and culture
- Offer Post-secondary services, including a 12-hour Kentucky School Safety endorsement at Murray State University, materials and curricula on best practices in school safety and assistance with grant funding opportunities
- Provide continuous updates of the Emergency Management Guide used throughout the state
- Advise Kentucky Board of Education on administrative policies/regulations
- Co-Sponsor myriad conferences relating to school safety



# The Demand and Appreciation Continue

We are just now getting back from Spring Break. I appreciate the fast turnaround of your team. The assessment results provide us with some helpful information. I will be taking the following considerations and formulating a plan to address each:

We will address the following areas:

- Buses (Behavior)
- Unidentified visitors (What staff/students should do)
- Lock down drill procedures (Safety team members will go to each classroom to indicate all clear)
- Reunification process addressed with all stakeholders in an emergency situation
- Roles of staff members during an actual emergency

Once again, thanks for everything you have provided us.

Thanks so much! When can your team return? Just kidding, but even my custodians are fired up now to correct things around this school!

Wow! Looks great! Now that we have done it, I can't believe we waited so long to have one. Your assistance was awesome!

Thank you so much for the thorough report. I really enjoyed working through it and actually was able to "check off" several things that we have already corrected since your visit. That is always a nice feeling. Many of the things that were identified when your team was here were things we have known needed to be addressed and this work gave us the push we needed. So, again, thank you!

- It is amazing how much your group learned about our school climate in just one day. We will use your suggestions for sure. Thanks so much!
- Your audit has helped us to make the "To Do List" we needed. Please tell your team members how much we appreciate their insightful review.
- I know it's not possible because of the cost but I wish we could have one of these every year because our population changes by almost a third every year.

We really appreciated the safety team. They gave us all a lot to think about and a lot to do. Also, thank you for writing this excellent report. I can assure you it will be a working document we will use in the months to come.

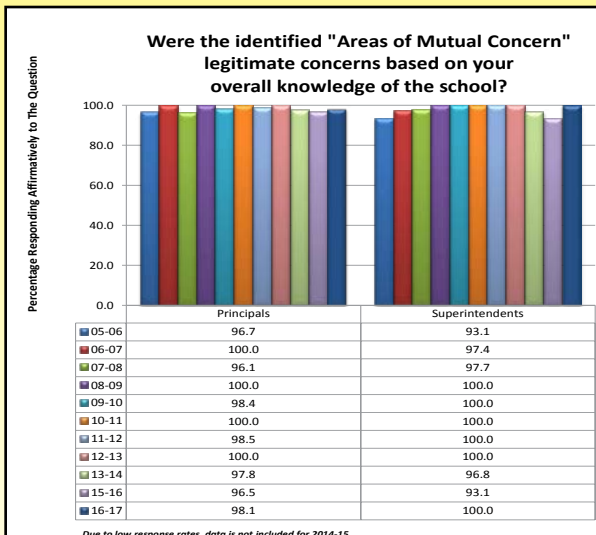
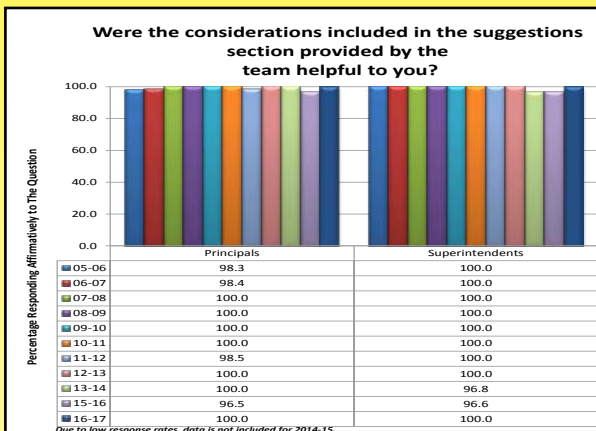
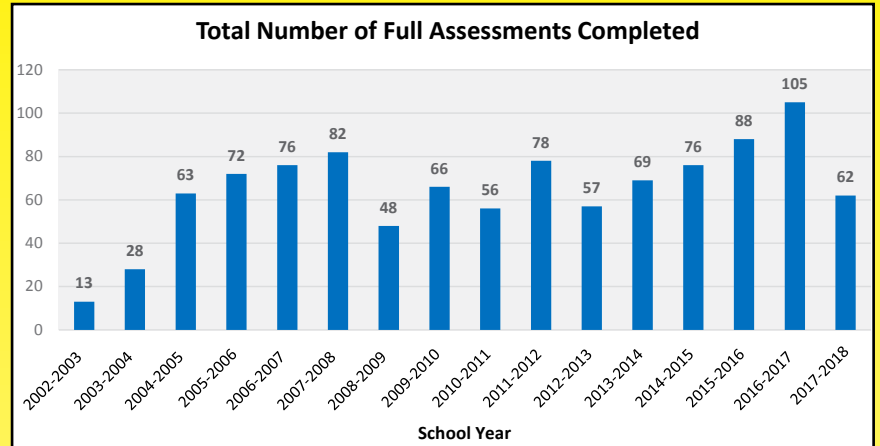
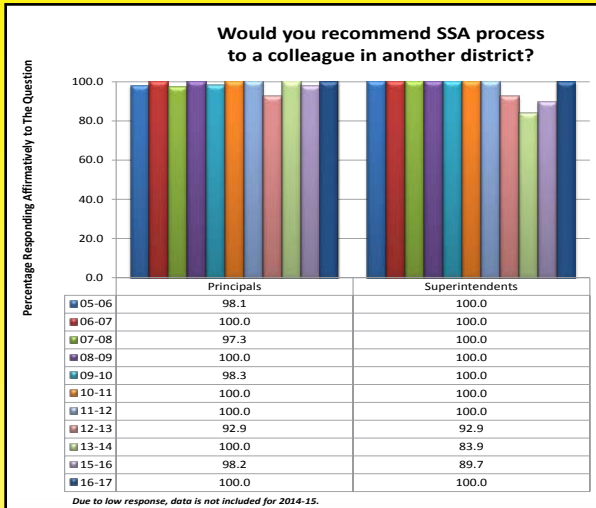
## K-12 Principals Express Appreciation

**Each year, our assessment team leaders get many notes of praise from principals in schools where assessments have been conducted.**

Thank you for the details included in the report. I really appreciate all of the hard work that went into trying to help us make our school even safer! Have a blessed weekend.

I very much appreciate your visit to Clearfield and your guidance. Some of the items we discussed have already been implemented. I held a faculty meeting last week in which we discussed both the preliminary results of the safety assessment and our PBIS committee's efforts and progress. We also discussed drills and I acknowledged teacher requests to debrief in person after drills. We will adopt that practice. Mr. Moore has approved getting an estimate for installing a double-entry vestibule. I hate to say that we are benefitting from tragedy, but it is the case that our district administration is willing to invest in some security upgrades right now. We have strengthened our visitor sign-in procedures. By next school year, I plan to fully implement all of your team's recommendations. I will add those to the existing student handbook, and flesh out our PBIS and school safety efforts for parents. Thank you, again, for all your help!

# for Safe School Assessments to Grow



Survey Feedback from District Superintendents and Principals of Schools Assessed in 2017.

# KCSS and EKU's College of Justice

## Safety Symposium for School Counselors



On September 20, 2017, Eastern Kentucky University's College of Justice and Safety, in conjunction with KCSS, sponsored a one-day, free, school safety symposium in the Perkins Building geared exclusively for P-12 counselors. All school counselors throughout the Commonwealth were invited to attend. Its availability sparked so much interest among guidance counselors that registration had to be closed once it reached full capacity. The entire day was filled with rich conversation among colleagues, delicious food, and an array of dynamic and informed speakers who spoke solely on topics school counselors must grapple with frequently in their roles each day.

Dr. Malcolm Smith, nationally renowned speaker, presenter, author and trainer, opened the day with a meaningful message: **"What No One Ever Taught Me"** convincingly interspersing his motto of **"You can reduce bullying and peer victimization by teaching civility and empathy."** He is one of the Nation's leading educators on stopping the cycles of meanness, incivility and violence that have permeated the culture and climate of our nation's schools and youth cultures.

### *A few of the other topics and speakers included:*

#### **Thirteen Reasons Why You Need to Care about Suicide Prevention - Patti Clark**

Netflix series **"13 Reasons Why"** has captured the attention of adolescents and teens across Kentucky and the United States this school year. In this session, participants were presented with 13 reasons that suicide prevention was important in their school/other youth-serving organization and best practices to consider in relation to suicide prevention efforts.



with the criminal justice system, abuse substances, or fall victim to suicide. They emphasized that school personnel are key partners in identifying, providing intervention, and facilitating referral and access to needed behavioral health services and supports.

#### **Creating Student Conversations about Sensitive Topics**

- **Scott Harvey**

These questions were asked: Are you tired of watching your students make poor choices when it



comes to their technology? Are your students struggling with pornography? Sexting? Dealing inappropriately with past abuse? Scott Harvey suggested that these kids needed a **"rewire"**. Speaking to over 30,000 people a year about these issues, he showed attendees what their students were dealing with in these "sensitive" areas of their lives. "Rewire" started the conversation and empowered the counselors to walk them through the process of healing.



#### **Trauma Informed Care for Guidance Counselors** - **Dr. Ginny Sprang**

Dr. Sprang is currently a full professor in the Department of Psychiatry at the University of Kentucky. Her session at the symposium centered around trauma-responsive care specifically designed for guidance counselors. She provided an interesting overview of child-traumatic stress and how it impacts student behavior and functioning. Dr Sprang later focused on the application of the material to specific student scenarios.

#### **Creating Linkages to Behavioral Health Resources in Your Community - Dr. Vestena Robbins and Beth Jordan**

Compassionate and prolific, these presenters provided a brief overview of strategies to promote early identification and referral pathways. They also shared information on how to access behavioral health resources in the community. Their presentation imparted that early identification and treatment of behavioral health issues in students is critical to reducing future negative outcomes. They stressed that without some form of intervention, students with untreated mental health issues are more likely to experience academic failure, become involved

#### **What Does School Safety Have to do with the Brain Anyway? - Dr. Steve Hutton**

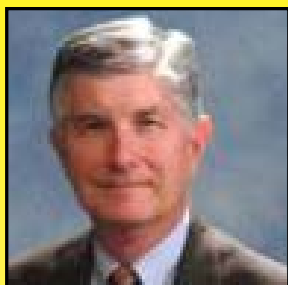
The message was clear: School safety can be enhanced using what we know about the brain, taking advantage of how the brain naturally works, and utilizing a few behavior management strategies. During this session, participants learned the importance of the brain-body connection, how the brain makes meaning of information, the role emotion plays in school safety, and how to reduce the impact of threat and stress on students.





# & Safety: An Industrious Relationship

The Kentucky Center for School Safety is extremely fortunate to have had such tremendous support and cooperation from the Office of the Dean in the College of Justice and Safety since 1998. Each of our deans has made ECU, in general, the ideal location and work environment for the Center. To show our sincere appreciation, we would like to acknowledge them, along with an abbreviation of their long and distinguished resumes, in this Annual Report. The KCSS staff could not be more grateful to them for their unwavering encouragement and promotion throughout our 20-year tenure.



**Dean Gary Cordner** – Dr. Cordner was the Dean of the College of Justice and Safety from 1998 until 2006. Dr. Cordner distinguished himself in the criminal justice field through his work as an academic practitioner. A former Police Chief in St. Michaels, Maryland, Dr. Cordner served the criminal justice field through his application of academic principles to the “real world” of policing. Through his leadership at ECU, Dean Cordner earned the special recognition of his College as a “Program of Distinction”. He has worked extensively with the National Institute of Justice and US Office of Community Oriented Policing Services to provide new approaches for police service delivery and the application of research-tested principles to law enforcement policy. Gary Cordner was Editor of the “American Journal of Police” and Founding Editor of “Police Quarterly”.



**Dean Allen Ault** – Assuming the position in 2006, Dr. Ault came to the College of Justice & Safety at ECU after retiring as chief of the Special Projects Division of the National Institute of Corrections, U.S. Department of Justice. He brought more than 30 years of experience in the field to his position as dean. Dr. Ault also served as commissioner of the state Departments of Corrections in Georgia, Colorado and Mississippi, was a warden of a maximum-security prison, and for 11 years was president of a national criminal justice consulting firm.

In addition, Dr. Ault chaired the Criminal Justice Department at Georgia State University from 1979 to 1981 after teaching at the University of Colorado for two years. From 1995 to 1997, he was chief of the National Academy of Corrections in Boulder, Colorado.

While with the National Institute of Corrections, Dr. Ault was responsible for the development and administration of several innovative programs, including a program targeted at helping children of prisoners. Other programs dealt with inmate mental health and substance abuse, women offenders, offender re-entry and training in corrections for Native Americans.



**Dean Vic Kappeler** – succeeded Dr. Ault in 2015 and continues in that role today. Dr. Kappeler is a three-time ECU graduate whose textbooks are commonly used by universities worldwide. He is recognized as a leading scholar in policing as well as media and the social construction of crime, among other related fields. Among many other honors, Dr. Kappeler received the 2006 Cabinet for Justice and Public Safety Award for Academic Excellence, the 2005 Outstanding Criminal Justice Alumnus Award from Sam Houston State University, where he earned his doctoral degree, and the Lifetime Achievement Award from the American Society of Criminology’s Division on Critical Criminology for “sustained and distinguished scholarship, teaching, and/or service in the field of critical criminology.” Dr. Kappeler’s primary areas of academic interest include crime and political economy, social construction of crime, ideology and crime, crime and popular culture, and police

deviance and corruption.

We would also like to recognize the four illustrious individuals who have served in the role as ECU President since 1998. They too have made it possible for KCSS to thrive at ECU, permitting us to assist Kentucky’s schools in an educational environment rich in human resources knowledgeable in the area of school safety. Needless but important to say, we hope ECU will remain the home of KCSS for many years to come.



Dr. Robert Kustra  
1998-2001



Dr. Joanne Glasser  
2001-2007



Dr. Charles D. Whitlock  
2007-2013



Dr. Michael Benson  
2013-Present

# A Four Party Connection Facilitator



## KCSS Board of Directors

Top to bottom, left to right: Heath Preston, Sylvia Kuster, Dale McDowell, Susan Brewer, Kevin Carter Stewart, Christina Weeter, Lena Morehead, Tena Robbins, & Elizabeth Hack. Not Pictured: Jim Frank and Lisa Jones.



**Governs the Kentucky Center for School Safety and annually approves:**

- Work plan for KCSS services at EKU, MSU and KSBA
- Budget for KCSS operations at EKU, MSU and KSBA
- KCSS' overall operating policies as needed
- Allocation formula for the distribution of Safe Schools Funds as provided by the General Assembly

## KCSS Believe

The Kentucky Center for School Safety believes in the idea that school culture impacts student achievement. We believe in prevention plan consistency for all students to encourage a safe environment.



## KCSS Staff at KSBA

Alicia Lombardi, Laura Cole, Dan Orman



**Kentucky School Boards Association:**

- Provides quality training statewide
- Assists Alternative Education sites
- Sponsors conferences and workshops
- Serves as a resource for schools and community agencies



# ating School Safety in Kentucky



## **Eastern Kentucky University:**

- Coordinates all programs and activities of partners of the consortium
- Produces annual reports on school safety issues to governmental agencies
- Monitors the safe school allocations to all school districts
- Facilitates relationships with state agencies regarding safe school issues and concerns



## **KCSS Staff at ECU**

Tiffany Hardin, Barbara Gateskill, Jon Akers and Nadine Johnson.  
Not pictured: Lee Ann Morrison

## f Statement

School Safety supports the  
improves when a school-wide  
tly addresses the needs of  
a safe and healthy learning  
nment.



## **Murray State University:**

- Serves as the resource center for information regarding safe school efforts
- Provides safe school curricula for state colleges and universities
- Offers the only state approved post-secondary School Safety Educator Endorsement Program
- Provides training in best practices in classroom management for pre-service educators
- Works with state agencies to enhance school safety information
- Hosts KCSS website for information



## **KCSS Staff at MSU**

Dr. Jack Rose(donated services), Elizabeth Abanathy, Karen McCuiston

# Justice and Law Enforcement

Eastern Kentucky University

Teacher

## MENTOR

Counselor

## Law Enforcement Officer

How valuable are school resource officers (SROs) in the school? The current president of the Kentucky Association of School Resource Officers (KYASRO) and Director of Montgomery County Schools' Law Enforcement, Chris Barrier, says, "The presence of officers is a welcome sight for many students." In Kentucky, 118 of the state's 173 school districts have armed school resource officers who are usually local police officers or sheriff's deputies contracted to work in the schools. (Thirteen school districts, however, have their own school-based law enforcement departments.) In fact, there are currently 271 SROs working in the schools within those 118 counties.

Many Kentuckians, most notably students, agree strongly with Officer Barrier. A School Resource Officer Attitudinal Survey produced by KCSS was taken by 31,154 students enrolled in the state's public schools this year. The results revealed that over 87% of those students perceived that their school was safer because of

the presence of at least one SRO on their campus. Additionally, over 86% of them indicated that they would feel comfortable reporting crimes/threats to their SRO.

SROs play multiple roles in the schools. Described as using the triad approach, they act as a law enforcement officer, informal counselor, and teacher or law-related presenter. As a law enforcement officer, the primary purpose is to "keep the peace." As an informal counselor, the officer provides resource guidance to students, parents, teachers, staff, and acts as a link to support services both inside and outside the school. As a law-related presenter, the officer will share special law enforcement expertise by making presentations in the classroom to promote a better understanding of our laws. Additionally, KCSS has completed safe school assessments in over one-thousand schools in Kentucky and, without exception, school staffs in schools with SROS have expressed gratitude and appreciation for the work their officer(s) do each day.



Boyle County  
Deputy Ricky Sellers  
& K9 SRO Petey



Jefferson County  
Officer Roberto Grider



Fayette County  
Director of Law Enforcement Lawrence Weathers

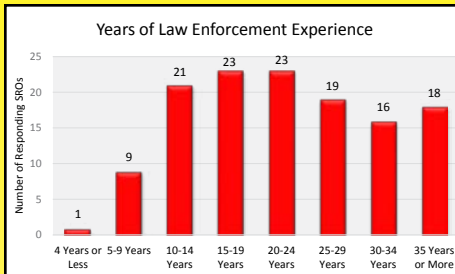


McCracken County  
Officer Greg Martin

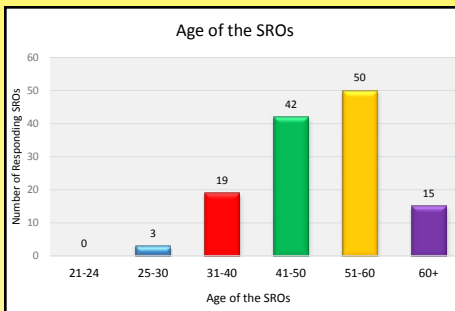


# Profile of Kentucky's School Resource Officers

**J**ust as KCSS has done biennially for the last fifteen years, we took a look in 2017 at our proud men and women who serve as SROs to get a general profile of them as a group. After surveying each of them, the charts below are only a few of those produced.



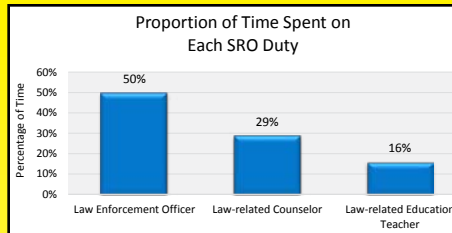
Only one has less than four years of law enforcement experience. 6.9% have been employed as law enforcement officers for 5-9 years. One in six officers (16.1%) has been employed 10-14 years and 15-19 years (17.7%) and 20-24 years (17.7%). One in seven officers has been in law enforcement for 25-29 years (14.6%) and 35 years or more (13.9%).



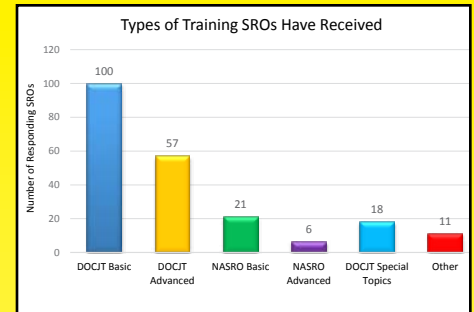
More than one in three SROs are 41 - 50 years of age (31.5%). Almost two in five SROs (38.5%) are between the ages of 51 and 60 years of age. One in ten SROs is over 60 years of age (11.5%).



Nearly one in ten officers (8.5%) has been working as an SRO for less than a year. The majority of SROs have between 1-2 years (20.0%), 3-5 years (28.5%), 6-10 years (19.2%), and 11-15 years (17.7%). A small percentage (6.2%) have been in their role for 16 years or more.



When asked how much of their time was spent on each of the SRO duties that NASRO suggests comprise the SRO triad, the response was (50.0%) as law enforcement officers with less than half their time spent on law related counseling (29.0%) and an even smaller amount spent as law-related educators (16.0%). Thus, at least among this sample of SROs, the "triad" is not an accurate depiction of the way in which SROs actually spend their time. In fact, the SRO's proportion of time spent on the three tasks would better be described as a "pie," with one slice teacher, two slices counselor, and three slices law enforcement.



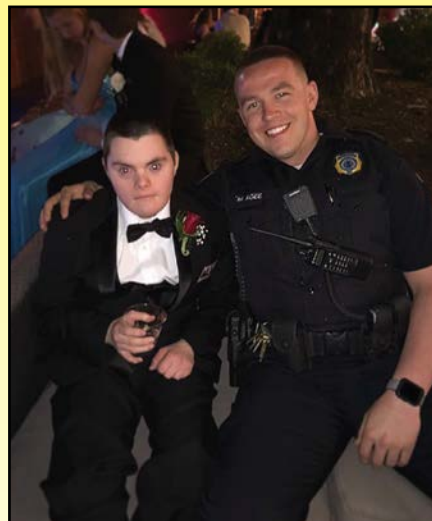
81.9% attended the SRO basic training offered by the Kentucky Department of Criminal Justice Training (DOCJT). Two in five SROs (46.7%) attended the DOCJT advanced training. One in seven (14.8%) SROs attended the DOCJT special topics training. More than one in six respondents (17.2%) attended the basic class offered by the National Association of School Resource Officers (NASRO). Almost one in ten SROs (9.0%) received "other" type of training and only 4.9% of responding SROs reported attending the NASRO advanced training.



**Raceland-Worthington Independent  
SRO Jeff Hambrick**



**Boyle County  
SRO Ricky Sellars & K9 Petey**



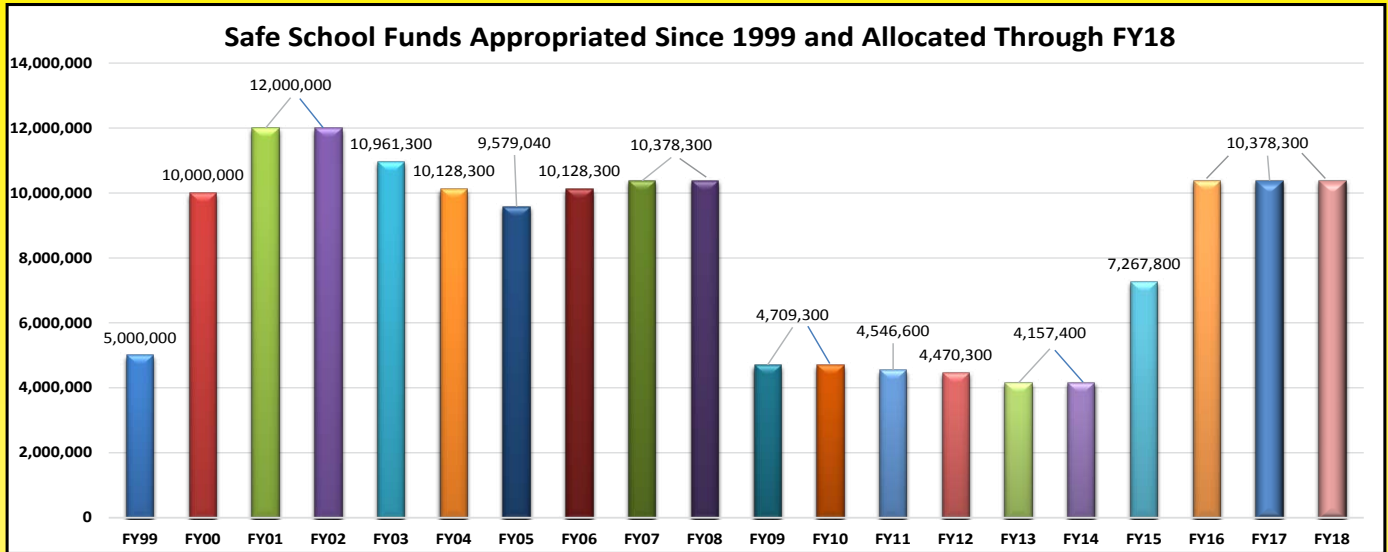
**Fayette County – SRO Matt Agee**



**Model Laboratory School  
SRO Chet Wright**

# Safe School Funds

**The KY General Assembly has appropriated more than \$164 million to support Safe School efforts since 1999 as illustrated directly below:**



**Breakdown of  
Safe Schools Funding**

**General Assembly**

**Kentucky  
Department of  
Education  
(Flow-Through Agency)**

**175\* Kentucky School Districts  
Safe Schools Funding**

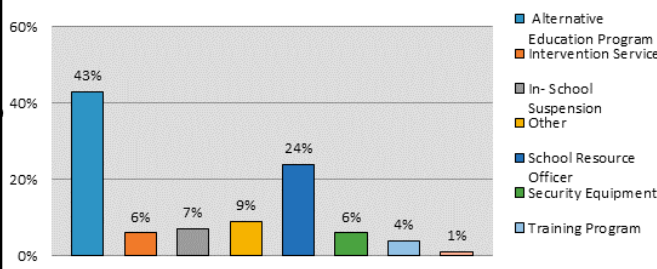
**Kentucky Center for School  
Safety Operations**

**How Kentucky's School Districts  
are Using Those Funds**

**How the Kentucky Center for  
School Safety is Using Those Funds**

**FY18 Allocation to 175 School Districts  
\$9,278,300**

\*Includes Kentucky School for the Blind and Kentucky School for the Deaf



**KCSS Internal Operating FY18  
\$765,527**

**KSBA Internal Operating FY18  
\$193,067**

**MSU Internal Operating FY18  
\$141,406**

\*Includes the KY School for the Blind and KY School for the Deaf



# Trainings for Schools and Communities

Provided through the joint effort of KCSS and KSBA

**K**CSS and the Kentucky School Boards Association (KSBA) have been partners in providing safety training and related services to Kentucky's schools since 1998. The partnership has been instrumental in educating school personnel, students, and associated agencies on topics that are current and important to all impacted. KSBA has become invaluable in the school safety arena by providing sponsorships for various safety conferences and workshops and serving as a resource for schools and community agencies. All trainings are developed and maintained based on school district needs arising from trends in Kentucky.

## COLLABORATIVE PARTNER TRAININGS (Over 28,503 participants)

- Louisville Diocese Association Kentucky Association of Pupil Transportation
- Kentucky Education Development Corporation
- Kentucky Association of School Administrators
- College of Justice and Safety (EKU)
- Department of Criminal Justice Training
- Green River Educational Cooperative
- Job Corps
- KY Association of School Resource Officers
- KY Association of Superintendents
- KY Attorney General's Office
- KY Center for Instructional Discipline
- KY Counselor Association
- KY Crime Prevention Coalitions
- KY DARE Association
- KY Department of Education
- KY Educational Collaborative for State Agency Children
- KY Homeland Security Office
- KY Parent Teacher Association
- KY Partnership for Families and Children
- KY Society for Technology in Education
- Mid-Cumberland Counseling Association
- National Association of School Resource Officers
- National Dropout Prevention Network
- Office of Family Resource Youth Service Center
- Ohio Valley Education Cooperative
- South Central Educational Cooperative
- West KY Education Coop

## STATE AND REGIONAL TRAININGS

(Over 37,040 participants)

- Active Shooter Training
- Bullying
- Bullying Prevention Symposium
- Bus Driver Behavior Management
- Child Abuse/Neglect
- Coping with Violence
- Crisis Management for Schools
- Courageous Conversations (Cultural Awareness)
- First 30 Seconds
- Gang Identification
- Gatekeeper
- Impacts of Social Networking
- National Disaster Response
- Personal Safety
- Prescription Drug Use
- Rewire
- QPR (Suicide Prevention)
- Safety 101
- Social Media
- Synthetic Drugs
- Terroristic Threats
- Threat Assessment
- Working With Troubled Students

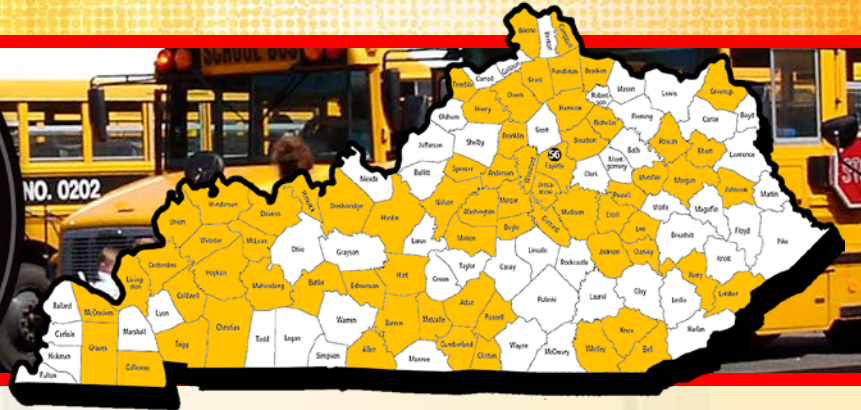


## TECHNICAL ASSISTANCE (Over 318,915 participants)

- Active shooter response
- Alternative Education
- Alternative Schools
- Back-to-School
- Building Relationships with Law Enforcement
- Bomb threat management
- Bullying Prevention
- Bus Behavior Management Skills
- Choices
- Classified Staff Training
- Cyber Bullying
- Effective Communication Skills
- Emergency Management Planning
- Enhanced Supervision
- Evacuation Route identification
- Leadership Skills Training
- Parent Aggression
- Physical Plant Management
- Positive School Culture and Climate
- QPR
- Recovery
- Role of SRO
- Situational Awareness
- Student Threat Assessments
- Substance Abuse Recognition/Prevention
- Traffic

# Report Online

# S.T.O.P.! TIPLINE



## What is S.T.O.P.! Tipline?



**Accessible** The main purpose of the S.T.O.P.! Tipline is to add a layer of accessibility between students and trusted school personnel through the use of online technology devices.



**Available** A student, parent or community member can submit information day or night to the S.T.O.P.! Tipline using the logo on the school district's website.



**Affordable** Kentucky Center for School Safety offers this tipline, training and support **FREE** of charge to Kentucky school districts.



## Stats and Facts



**Districts** Kentucky Center for School Safety currently has 138 tipline partnerships. A total of 548 schools have access to the tipline.



**Students** 257,663 students have direct access to an online reporting/communication tool for their safety concerns.



**Trainings** Representatives from each district are required to attend a ½ day training. This year eight trainings have been held across the commonwealth with 126 attending.



**Tech Support** The KCSS Resource Center provides **FREE** technical assistance to tipline partners. This year working individually with each district during the state-wide email migration.

Kentucky Center for School Safety Resource Center  
[kysafeschools.org/stop](http://kysafeschools.org/stop) (270) 809-3235





# Safe Schools Resource Center



kysafeschools.org

ASSESSMENTS

RESOURCES

EMERGENCY PROCEDURES

HANDOUTS

TRAINING

UNI

- **KCSS Website** — fully functional, resource-rich online school safety website which provides a wide array of materials and information to assist Kentucky schools.
- **KY Safe Schools Week** — the theme this year was “*Get Involved and Get it Solved*” **STOP the Bullying!** Participation was outstanding with over 42,000 online pledges and state-wide involvement.
- **S.T.O.P! Tipline** — is an online reporting/prevention tool for Kentucky schools. It’s training program and school tech support are housed in the resource center.
- **Presentations /Resources** — were available across the state as needed on topics from bullying to crisis management. Over 6,300 attendees were a mix of school administrators, teachers, pre-service teachers and students. Resources were provided on coping with school tragedy and online threats in the wake of the horrific school incidents that occurred this school year.



## Safe Schools Week

Kentucky Safe Schools Week  
October 15-21st

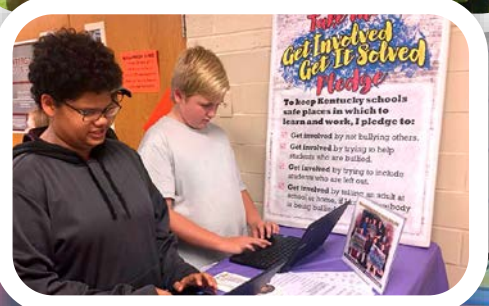
- Together we can “*Get Involved and Get it Solved*” **STOP the Bullying!** KCSS stands on the belief that everybody should enjoy school equally and be treated with respect. Community members, educators, students and parents were encouraged to get involved during Kentucky Safe Schools Week. Those who use bullying behavior in school thrive on intimidation, humiliation and secrecy. They count on the silence of bystanders and students who are victimized.

- During Kentucky Safe Schools Week, every student, every educator and all staff were asked to roll up their sleeves and lace up their shoes and “*Get Involved*” in activities to reduce the bullying at their schools. Make a personal commitment, “*Get Involved, Get it Solved!*” **STOP the Bullying!**

## Year in Review

- ✓ **Website Highlights...**
  - Over 2 million hits in October
  - School Year Daily Average Hits ... 12,570
  - Safe Schools Week Toolkit was downloaded... 41,925 times
- ✓ **Boots on the Ground...**
  - Assisted during Marshall County school tragedy
  - Trained and consulted with Henderson County, North Middle School using the Olweus Program (Bullying Prevention Framework)
  - Monthly Update to various educational coops on Safety Issues
  - Trained all faculty and staff in emergency planning and awareness at Letcher County
  - Presented to pre-service teachers in various classes

**Marshall Strong**







School Resource Officer Attitudinal Survey		
Question	# of Students Responses	Positive Responses %
Having SROs in schools helps prevent school violence?	30605	80.2%



## **BREAKING NEWS** Ex-officio members, consultants named **BREAKING NEWS**

*By John Cox, Communications Director, KY Senate Majority Caucus*

FRANKFORT, KY (8 Jun 2018) - Senator Max Wise (R-Campbellsville) and Representative Bam Carney (R-Campbellsville) announced Friday the six ex-officio members selected to serve on the School Safety Working Group which will meet frequently throughout the interim period. Ex-officio members include Alex Payne, Commissioner, Department of Criminal Justice Training in Madison County, Dr. Henry Webb, Superintendent, Kenton County Schools.

The two co-chairmen also announced a pair of non-paid co-consultants that also will participate and contribute to the activities of the School Safety Working Group. The two co-consultants are Jon Akers, Executive Director, Kentucky Center for School Safety in Madison County and Major General Jerry Humble of Russellville, a retired Two-Star U.S. Marine Corps General and former Executive Director of the Tennessee Office of Homeland Security.

**All students, staff members and parents featured in the 2017 Annual Report are from P-12 schools and communities all across the Commonwealth of Kentucky.**



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*The Annual Report was written and produced by Kentucky Center for School Safety staff.  
 For more detailed information, visit [www.kysafeschools.org](http://www.kysafeschools.org)*