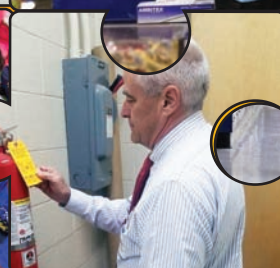
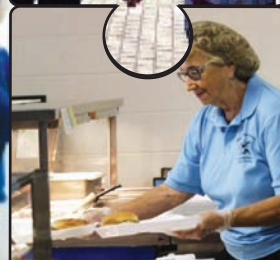
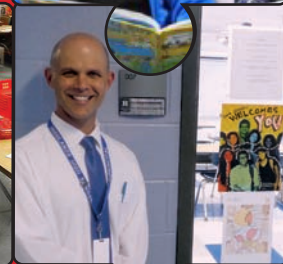
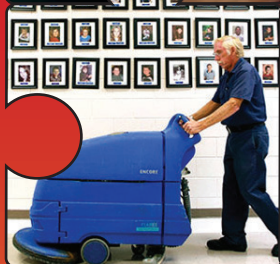
The logo for the Kentucky Center for School Safety (KCESS) at Eastern Kentucky University (EKU). It features the text "EKU" in white with a red underline, followed by "KCESS" in large, bold, yellow letters. Below "KCESS" is the text "Kentucky Center for School Safety" in blue, slanted letters. At the bottom, there is a small circular inset photo of a group of people in a meeting.

# A Note from our Executive Director



School safety will always be a fluid concept as it generally reflects the ever-changing dynamics of the society we live in each day. Moreover, the complexity of both are rapidly increasing, which makes the goal of school officials and their staffs to stay current with evolving trends even more challenging.

For example, in 2002 shortly after the terrorist attacks, school officials were forced to prepare for possibly receiving anthrax spores in school mail. In rapid response, school personnel across the country were trained immediately to handle suspicious letters and packages. Fast forward to today, school officials are facing a growing opioid epidemic which is now reaching our school children, not to mention human trafficking of school-age children, as well as many other disturbing realities that now manifest themselves in our K-12 schools. As a result, school employees are racing to find effective tools that will equip them to address these issues in

the schools.

All the while as we look for ways to meet the challenges of new problems, some unfortunate issues in our schools appear to persist over time and join the new ones. Take for instance bullying and harassment incidents; they seem to be growing daily, due largely to the availability, expansion and sophistication of social networking and other aspects of the internet. Data also support that there has been an uptick in terroristic threatening cases (anonymous written bomb threats and threats to do harm), parent/guardian aggression toward educators, and occasionally even weapons being brought into schools. These are just a fraction of the many issues school officials address on many school days, each on a moment by moment basis. It's not surprising then that an increasing number of superintendents and principals feel like some of these problems never end... and, they are right. Indeed, there is likely never to be a day when school safety concerns are not on the front burners of each of our dedicated school officials.

However, despite the challenges facing school officials, the Kentucky Center for School Safety (KCSS) is there to support them, our fellow-educators. Whether asked to come to a school to provide assistance with a particular problem, fielding a call from a principal or superintendent dealing with an immediate crisis, or providing update training on a variety of current school safety topics, our staff does not hesitate to assist, offer considerations for mitigation or resolution, or join the school official on their site to better examine a problematic issue. In the meantime, we also continue to research current promising and best practices in school safety for both students and their staffs.

The responsiveness of KCSS is made possible because of the generous support we receive. We are extremely grateful for continued state funding. Throughout my 17-year tenure as director of KCSS, I have been incredibly impressed with and absolutely appreciative of the level of consideration and backing we have always received from our legislators and governors. Without their philosophical and financial support, our schools would be left to their own limited resources to address safety training requirements, not to mention to seek current best practices for implementation.

Our state educators and their students are our main "customers." As you peruse our annual report, please pay particular attention to the many activities in which we have been and remain involved. We are a very active agency that believes in providing our state's educators with immediate services and training when it is requested.

As we look forward to another school year in the fall of 2017, our state educators can be assured that the Kentucky Center for School Safety will be hard at work behind the scenes preparing to continue the high level of support that each school district has come to expect over the past seventeen years. While it is definitely cliché, "we are here to serve" and we will continue to strive to live up to that written vow each time a request is made by any one of our hard working school customers throughout the state.



# Central Operations Briefs

## Fundamentally Speaking

**U**pon creating KCSS in 1998 as a component of House Bill 330, the Kentucky General Assembly stipulated in the legislation that the Center was “to be located at a public university.”

In accordance with the stipulation, the KCSS Board of Directors selected the beautiful campus of Eastern Kentucky University, Stratton Building (Room 111) in Richmond, Kentucky.



## Clients/Customers are:

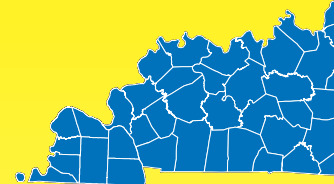
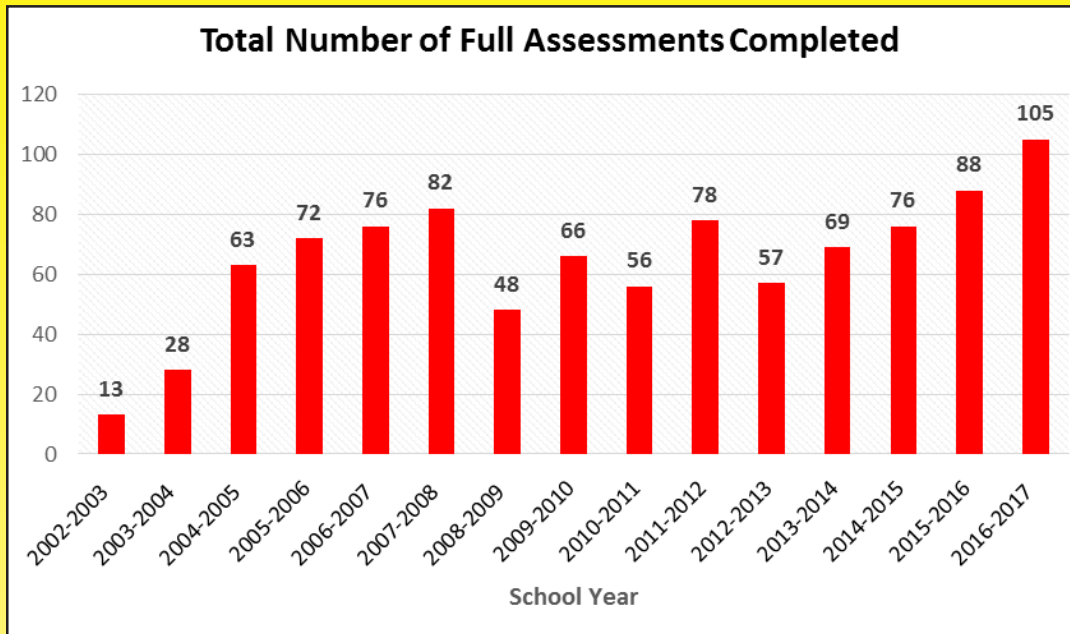
- Kentucky's One-Hundred and Seventy-Three Public School Districts
  - ✓ Superintendents
  - ✓ Principals
- Guidance Counselors
- Teachers
- Parents
- Community Members
- Public Agencies
- Kentucky School for the Blind
- Kentucky School for the Deaf
- Private-Parochial Schools
- Essentially anyone contacting the Center about a P-12 school safety-related matter

## Services include:

- + Evaluate existing school safety programs through conducting safe school assessments and other site visits
- + After evaluating school safety programs, make recommendations for the school/district to implement to enhance safety practices in specific areas
- + Establish clearinghouse of information/materials on school safety accessible to all school districts in the state
- + Oversee and distribute Safe Schools Funds to each local school district and the Kentucky School for the Blind and the Kentucky School for the Deaf
- + Provide/Coordinate training, technical assistance, and program development to schools, law enforcement agencies, and communities throughout Kentucky
- + Analyze school safety and discipline data reported by local school districts
- + Promote interagency efforts to address school discipline and safety issues in collaboration with other post-secondary institutions and juvenile delinquency prevention councils
- + Accommodate school officials, parents and community members when they contact the center for assistance either through direct phone communication, e-mail or arranged visit to district/school
- + Oversee the KCSS and KyCID (Kentucky Center for Instructional Discipline) operating budgets
- + Conduct biennial survey of each of the state's public school superintendents and principals regarding their satisfaction/dissatisfaction with KCSS
- + Work closely with Justice and Law Enforcement Training (JLET) throughout the state
- + Independently study issues that do or could impact school climate and culture
- + Offer Post-secondary services, including a 12-hour Kentucky School Safety endorsement at Murray State University, materials and curricula on best practices in school safety and assistance with grant funding opportunities
- + Provide continuous updates of the Emergency Management Guide used throughout the state
- + Advise Kentucky Board of Education on administrative policies/regulations
- + ...and much, much, more.

# In the Spotlight - Safe

## Assessments through



2003-2017 —

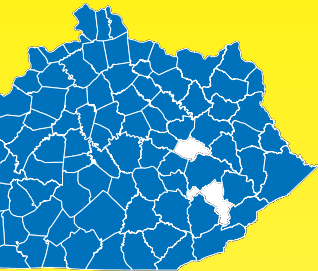
### Top Ten Areas Addressed (by teams) to Improve School Safety

- Staff to Student Connectivity
- Comprehensive Student Supervision Plan
- “Active” Adult Supervision
- Building Access Control
- Clear & Consistent Communication of Rules and Policies
- Comprehensive Anti-Bullying & Anti-Harassment Policies
- Fair & Consistent Rule Enforcement
- Development of Resources for Depressed or Stressed Students
- Emergency Management Planning and Collaboration
- Ongoing and Consistent Maintenance of Building Hardware coupled with Staff Awareness and Vigilance

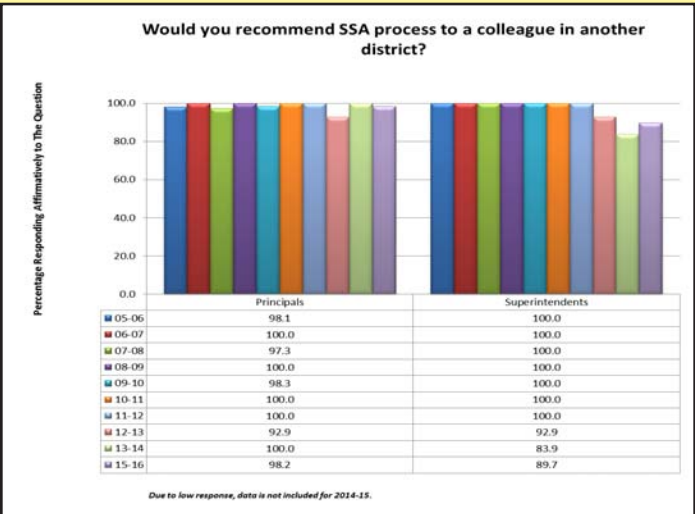
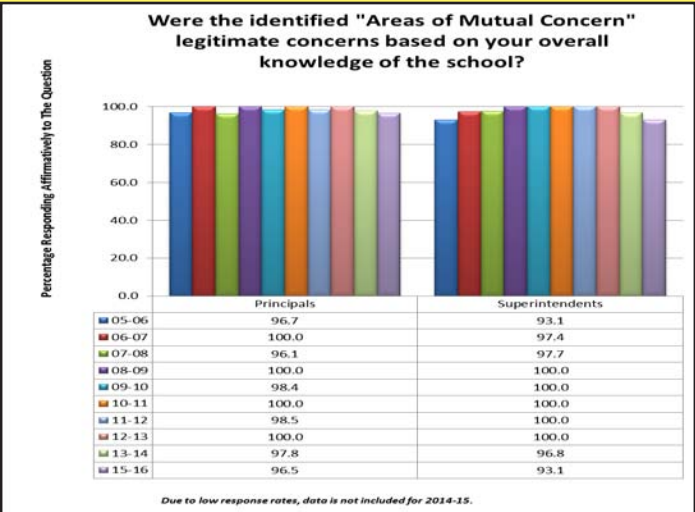
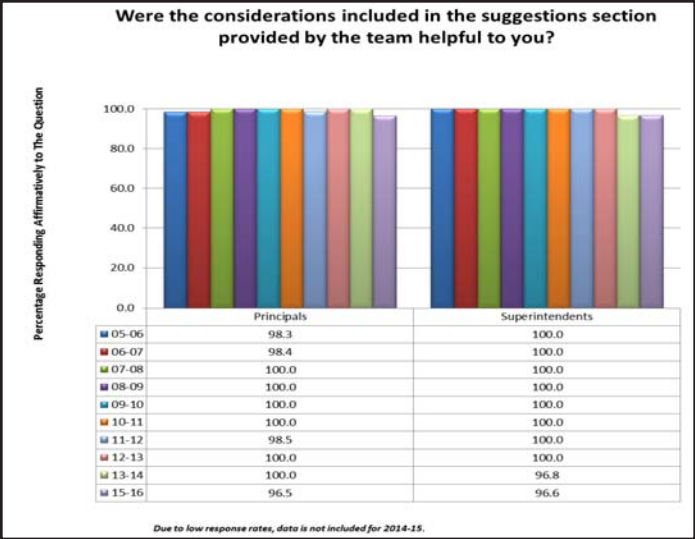


# School Assessments

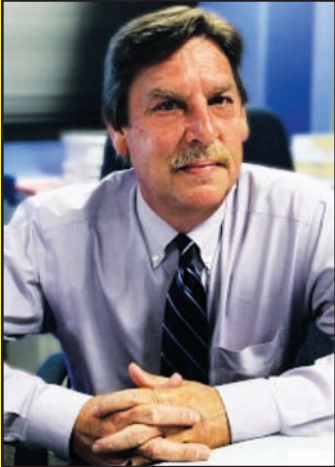
## out the Commonwealth



(Total – 977)



# Dr. Vic Kappeler: Dean & Foundation Professor EKU College of Justice & Safety Oversees and Supports KCSS



A widely recognized scholar whose textbooks are commonly used by universities worldwide, Dr. Vic Kappeler is the author or co-author of six books, including “Community Policing: A Contemporary Perspective,” “Policing in America,” “Homeland Security,” “Critical Issues in Police Civil Liability,” “The Mythology of Crime and Criminal Justice,” and “Forces of Deviance: Understanding the Dark Side of Policing.” He has also served as editor or co-editor of four other books, in addition to writing numerous book chapters, journal articles and other works.

Since 2012, Dr. Kappeler has been the dean of the College of Justice and Safety. As such, he leads ECU's only state-designated “Program of Distinction” which employs more than 60 full-time faculty and serves over 3,000 students. Moreover, he manages more than \$33 million in external grants and contracts, which represents more than 85% of grant funding secured by the University.

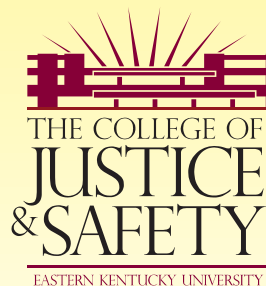
Additionally, as the dean of the college, he is the direct supervisor of the Executive Director of the KCSS and, perhaps, its greatest supporter. Dr. Kappeler's support for KCSS has been substantial and unwavering from the outset of his tenure as dean. Despite several potential

fiscal challenges faced, largely due to the economic recession and subsequent University proposals made in response, KCSS has yet to be without his solid reinforcement. Always making himself available to fully understand the issue at hand, he has frequently offered sage advice on budget matters and staffing issues, even going so far (on occasion) as to offer to supplement KCSS projects if current efforts within the organization did not materialize.

As an example, when faced with a potential increase in the amount that ECU would begin to assess to administer the KCSS grant, the KCSS Board started the discussion as to the affordability of allowing KCSS to remain housed at ECU. In response, on June 21, 2016, Dr. Kappeler generously gave of his busy schedule to attend a KCSS Executive Board Meeting. At this meeting, he enthusiastically complimented KCSS Executive Director Jon Akers and his staff and spoke adamantly on the importance of keeping KCSS at ECU and in the College of Justice and Safety, saying further that (his budget permitting) he would financially support KCSS if the increase being proposed were to come to fruition. As a result, the Board tabled the issue.

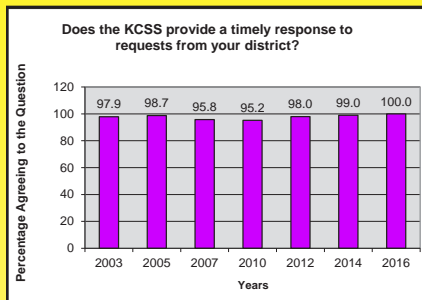
Indeed, KCSS takes great pride in having Dr. Kappeler's support. Recently, he commented about the asset he sees the agency as being:

***“The Kentucky Center for School Safety has my unwavering support because of the remarkable work that is done by its personnel and the extent to which the Center provides critical education, training and research that benefits a wide array of Kentuckians. The Center provides services to over 173 school districts, has impacted more than 250,000 educators, and has conducted more than 250 regional training sessions. The Center conducts meaningful research that promotes equity in student discipline and has positively affected the lives of educators, parents and students. The Center is a model clearing house for school safety information and a shining example of good stewardship of state resources. In short, the Kentucky Center for School Safety has earned my respect and support because of the exceptional services they provide for the Commonwealth of Kentucky.”***

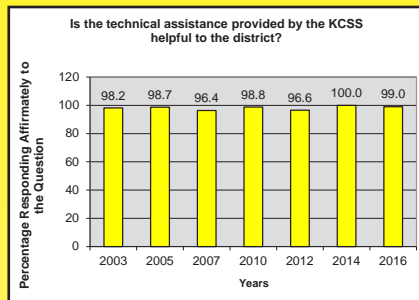


# Superintendent Feedback on KCSS

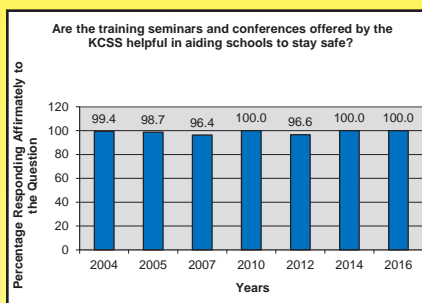
To provide all Kentucky superintendents with the opportunity to provide feedback regarding its services, KCSS staff sent an online questionnaire to each of them via Survey Monkey in December, 2016. From a pool of 174, KCSS received responses from 102 superintendents. The survey asked them a number of questions regarding areas where KCSS had been helpful to them and/or areas where KCSS could improve its efforts, in their opinion. Responses to the questionnaire yielded overwhelmingly positive results. As the questionnaire administered this year was largely identical to ones used in previous years, we now have seven years of data regarding superintendents' perceptions of the effectiveness of the KCSS. The superintendents pictured are 8 of the 102 who responded to the survey. Also, they were among the 88 superintendents who requested and received full safe school assessments in 2016.



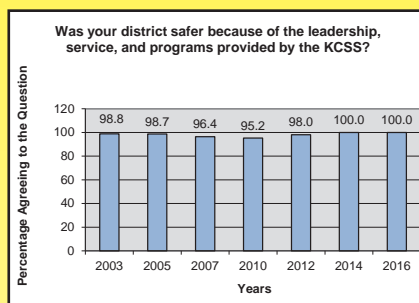
In 2016, all superintendent respondents (100.0%) agreed that KCSS provides a timely response to requests from their district. This number mirrors those of previous years.



In 2016, nearly all (99%) superintendents agreed that the technical assistance provided by KCSS is helpful to their district and that the KCSS email alerts they receive in times of national, state, or local crisis are helpful to them. This is also remarkably similar to previous years, where over 99% of the superintendents agreed with both statements



In 2016, all (100.0%) superintendents agreed that the training seminars and conferences offered by KCSS were helpful in aiding schools to maintain safe learning environments in their respective districts, a percentage that was consistent with previous years where practically all superintendents (99.4%, 98.7%, 96.4%, 100.0%, and 96.6% respectively) agreed.



In 2016, all superintendents indicated holding the perception that their school district was safer because of the services and programs provided by KCSS. This percentage was also very similar to those in the previous data collection efforts.



**Bo Matthews**  
Barren County



**Kelly Sprinkles**  
Knox County



**Marganna Stanley**  
Henderson County



**MaryAnn Gemmill**  
Christian County



**Owens Saylor**  
Davies County



**Randy Poe**  
Boone County



**Sheila Mitchell**  
Anderson County



**Mike LaFavers**  
Boyle County

# A Dynamic and Prod



## KCSS Board of Directors

Top to bottom, left to right: Heath Preston, Sylvia Kuster, Dale McDowell, Susan Brewer, Kevin Carter Stewart, Christina Weeter, Lena Morehead, Tena Robbins, & Elizabeth Hack. Not Pictured: Jim Frank and Lisa Jones.



Governs the Kentucky Center for School Safety and annually approves:

- Work plan for KCSS services at EKU, MSU and KSBA
- Budget for KCSS operations at EKU, MSU and KSBA
- KCSS' overall operating policies as needed
- Allocation formula for the distribution of Safe Schools Funds as provided by the General Assembly

## KCSS Believe

The Kentucky Center for School Safety believes in the idea that school culture impacts student achievement. We believe in a prevention plan consistent with all students to encourage a safe environment.



## KCSS Staff at KSBA

Kerri Schelling (donated services), Don Martin, Beth Pritchett



## Kentucky School Boards Association:

- Provides quality training statewide
- Assists Alternative Education sites
- Sponsors conferences and workshops
- Serves as a resource for schools and community agencies

# Productive Partnership



## Eastern Kentucky University:

- Coordinates all programs and activities of partners of the consortium
- Produces annual reports on school safety issues to governmental agencies
- Monitors the safe school allocations to all school districts
- Facilitates relationships with state agencies regarding safe school issues and concerns



## KCSS Staff at ECU

Lee Ann Morrison, Barbara Gateskill, Jon Akers,  
Tiffany Hardin & Nadine Johnson

## f Statement

School Safety supports the  
improves when a school-wide  
effectively addresses the needs of  
a safe and healthy learning  
environment.



## Murray State University:

- Serves as the resource center for information regarding safe school efforts
- Provides safe school curricula for state colleges and universities
- Offers the only state approved post-secondary School Safety Educator Endorsement Program
- Provides training in best practices in classroom management for pre-service educators
- Works with state agencies to enhance school safety information
- Hosts KCSS website for information



## KCSS Staff at MSU

Elizabeth Abanathy, Dr. Jack Rose(donated services), Karen McCuiston

# Justice and Law Enforcement

## Eastern Kentucky University

One very important component of the school safety plans in many schools in Kentucky (and throughout the country) is the school resource officer (SRO). The men and women serving in this vital role are required to receive specialized training through the Department of Criminal Justice and the National Association of School Resource Officers. In 2016, Kentucky has 288 SROs, due primarily to partnerships that have been formed between school districts and law enforcement agencies. Well over half of Kentucky's 174 school districts have SROs in their schools for at least a part of the school day. They have all of the powers (on school property) of any sworn police officer but their major focus is on our kids. The role of each SRO is diverse and versatile. From enforcing criminal laws based upon the Kentucky Revised Statutes to training school staff in emergency preparedness, their responsibilities can widely vary from day to day.

### LAW ENFORCER

Promotes safety in or around the school by addressing crime and fear of crime

Serves as a liaison between the school and outside agencies

### INFORMAL COUNSELOR

Builds relationships

Reinforces positive behaviors

Connects youth with needed services

### EDUCATOR

Teaches topics related to law enforcement geared toward positive student behavior

Collaborates with stakeholder groups

### EMERGENCY MANAGER

Develops and implements comprehensive safety plans or strategies, in coordination with school administrators and local first responders



# The Kentucky Center for Instructional Discipline (KyCID)

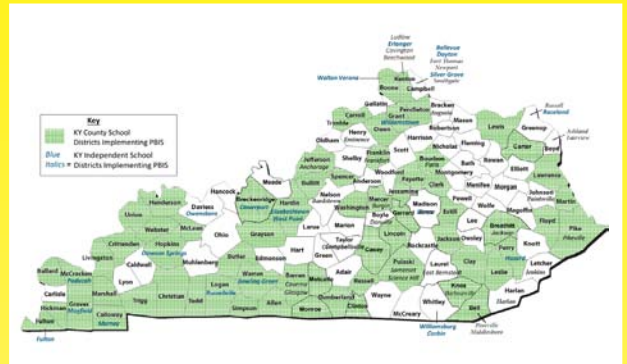
## Proud Host of the Kentucky PBIS Network

In 2001, the Commonwealth began an initiative to promote safe and supportive learning environments for Kentucky students and staff by launching the Kentucky Instructional Discipline and Support (K.I.D.S.) Project. The Kentucky Department of Education then expanded that program and created the Kentucky Center for Instructional Discipline (KyCID) – a statewide



center dedicated to helping schools establish a culture and climate in which all students can be

successful. KCSS (through EKU) serves as the fiscal agent for KyCID. Currently, PBIS is being implemented in 565 schools in 88 school districts in Kentucky. Plans are now underway at KyCID to expand the number and scope of the training sessions they provide to their PBIS school coaches and district coaches. Three of those sessions will be: How the Brain Impacts Behavior; Trauma Informed Schools and, Effectively Engaging Students from Poverty.



## KYPBIS Mission Statement

The mission of the Kentucky PBIS Network (KYPBIS) is to train and support schools in the implementation of positive, proactive, and instructional strategies to help develop students who ultimately become self-disciplined, responsible, and productive members of their communities. Schools are encouraged to implement the multi-tiered PBIS framework when they are ready to make a commitment and then to move through each tier based on their own school's data and needs. A regional training calendar offers opportunities for training for schools, coaches, and administrators.

KYCID/KYPBIS coordinates efforts with the Kentucky Department of Education and other state agencies, as well as the Technical Assistance Center on Positive Behavioral Interventions and Supports (PBIS), the Office of Special Education Programs (OSEP), and the U.S. Department of Education.



**KyCID Staff - Left to Right – Terry Cook (Western Region) Cristy Tomes (Far West KY Region), Jo Craven (Northern Region), Karen Bush (Southern Kentucky Region), Steve Hutton (Director), Lea Brown (Eastern and Southeastern Region) Ellen Whitley (Training Assistant and Data Analyst) and Phyllis Case (Central Region)**



**PBIS Coach Lauren Wood shares SWIS data with the Hopkins County Central High School team.**

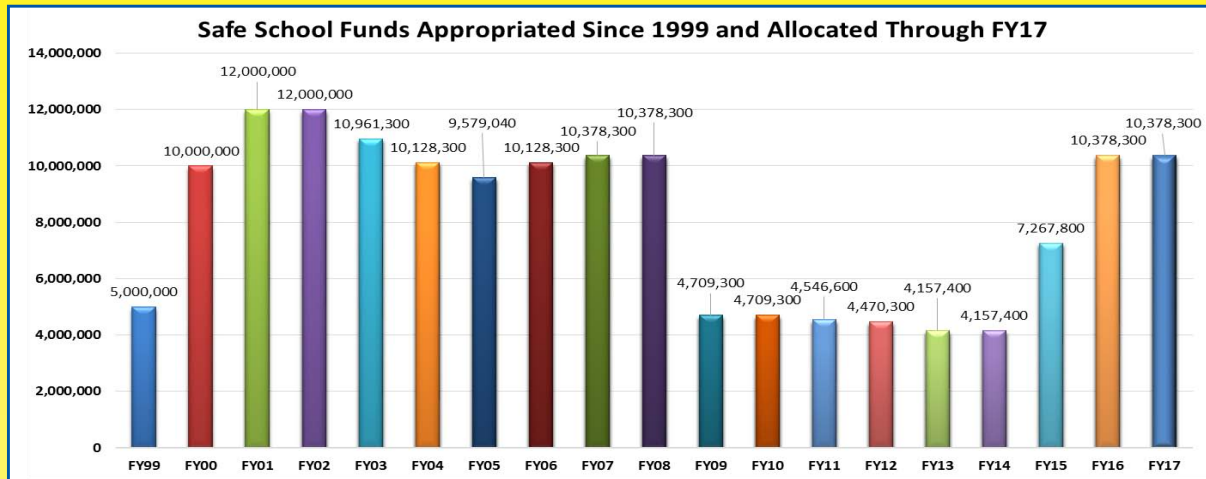


**Recently the Boone Co. Schools' transportation department held a PBIS open house. Drivers, students and administrators were among those taking part to help ensure a positive environment for students from bus stop to classroom.**

# Safe School Funds

## DEDICATED TO THE ENHANCEMENT OF SAFE AND HEALTHY LEARNING ENVIRONMENTS IN EACH OF KENTUCKY'S PUBLIC SCHOOLS

The KY General Assembly has appropriated more that \$154 million to support safe school efforts since 1999 as illustrated directly below.



Breakdown of  
Safe Schools Funding

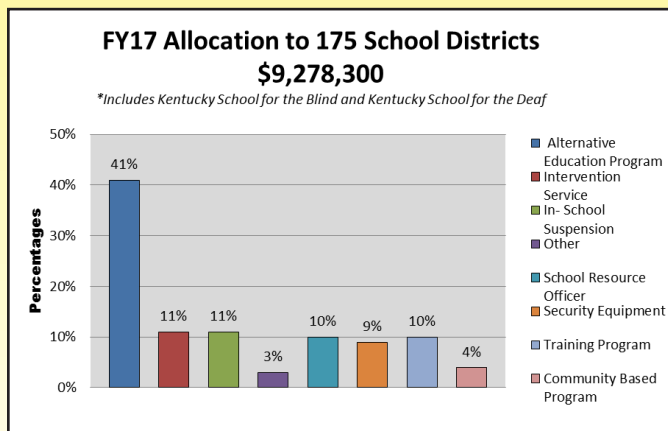
General Assembly

Kentucky  
Department of  
Education  
(Flow-Through Agency)

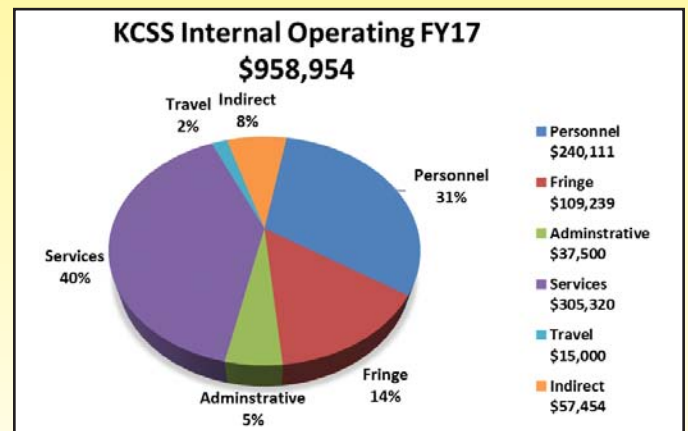
175\* Kentucky School Districts  
Safe Schools Funding

Kentucky Center for School  
Safety Operations

### How Kentucky's School Districts are Using Those Funds



### How the Kentucky Center for School Safety is Using Those Funds



\*Includes the KY School for the Blind and KY School for the Deaf

# Trainings for Schools and Communities

## A Joint Effort: KCSS and KSBA

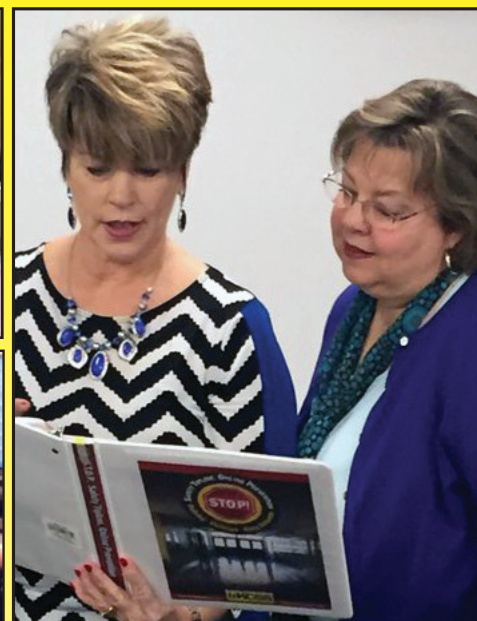
KCSS and the Kentucky School Boards Association (KSBA) have been partners in providing safety training and related services to Kentucky's schools since 1998. The partnership has been instrumental in educating school personnel, students, and associated agencies on topics that are current and important to all impacted. KSBA has provided an invaluable service in providing sponsorships of various safety conferences and workshops, and serves as a resource for schools and community agencies. Trainings are developed and maintained based on current school trends in KY.



### COLLABORATIVE PARTNER

#### TRAININGS (Over 25,903 participants)

- Louisville Diocese Association
- Kentucky Association of Pupil Transportation
- Kentucky Education Development Corporation
- Kentucky Association of School Administrators
- College of Justice and Safety (EKU)
- Department of Criminal Justice Training
- Green River Educational Cooperative
- Job Corps
- KY Association of School Resource Officers
- KY Association of Superintendents
- KY Attorney General's Office
- KY Center for Instructional Discipline
- KY Counselor Association
- KY Crime Prevention Coalitions
- KY DARE Association
- KY Department of Education
- KY Educational Collaborative for State Agency Children
- KY Homeland Security Office
- KY Parent Teacher Association
- KY Partnership for Families and Children
- KY Society for Technology in Education
- Mid-Cumberland Counseling Association
- National Association of School Resource Officers
- National Dropout Prevention Network
- Office of Family Resource Youth Service Center
- Ohio Valley Education Cooperative
- South Central Educational Cooperative
- West KY Education Coop



### STATE AND REGIONAL TRAININGS (Over 30,190 participants)

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>• Active Shooter Training</li> <li>• Bullying</li> <li>• Bullying Prevention Symposium</li> <li>• Bus Driver Behavior Management</li> <li>• Crisis Management for Schools</li> <li>• Gang Identification</li> <li>• Impacts of Social Networking</li> <li>• National Disaster Response</li> <li>• Prescription Drug Use</li> <li>• QPR (Suicide Prevention)</li> <li>• Threat Assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Working With Troubled Students</li> <li>• Youth Leadership Symposium</li> <li>• First 30 Seconds</li> <li>• Terroristic Threats</li> <li>• Synthetic Drugs</li> <li>• Gatekeeper</li> <li>• Personal Safety</li> <li>• Safety 101</li> <li>• Social Media</li> <li>• Rewire</li> <li>• Coping with Violence</li> </ul> |
|--|---|

### TECHNICAL ASSISTANCE (Over 310,598 participants)

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• Situational Awareness</li> <li>• Evacuation Route identification</li> <li>• Bomb threat management</li> <li>• Active shooter response</li> <li>• Alternative Education</li> <li>• Bullying Prevention</li> <li>• Bus Behavior Management Skills</li> <li>• Classified Staff Training</li> <li>• Effective Communication Skills</li> <li>• Emergency Management Planning</li> <li>• Internet Safety</li> <li>• Leadership Skills Training</li> <li>• Physical Plant Management</li> </ul> | <ul style="list-style-type: none"> <li>• Substance Abuse Recognition/Prevention</li> <li>• Positive School Culture and Climate</li> <li>• QPR</li> <li>• Student Threat Assessments</li> <li>• Role of SRO</li> <li>• Recovery</li> <li>• Alternative Schools</li> <li>• Back-to-School</li> <li>• Parent Aggression</li> <li>• Enhanced Supervision</li> <li>• Cyber Bullying</li> <li>• Choices</li> <li>• Traffic</li> </ul> |
|---|---|

# Safe Schools Resource Center Website...

www.kysafeschools.org

The KCSS website provides tools and templates to guide school administrators and teachers in the development of school safety planning which encompasses crisis management planning to bullying prevention. The website is your one-stop shop for school safety resources and professional development materials. The straightforward design makes the site a breeze to navigate.



## Website Statistics

- **www.kysafeschools.org**
  - Over 5.2 Million Hits
  - Daily Avg Hits 14,708
  - 1.7 Million Page Views
  - Over 1.7 Million Hits During Safe Schools Campaign
- **Most Frequently Visited**
  - KCSS Homepage
  - S.T.O.P.! Tipline Pages
  - Safe Schools Week Pages
  - Bullying Prevention Pages
  - Internet Safety & Sexting
- **Web Pages**
  - 664 pages of Safety Information
  - 2,173 Printable Resources Provided
  - High-Quality Reviewed Safety External Links on Every Page



Testifying before the LRC Subcommittee Meeting



# S.T.O.P.! Tipline

- The **Safety Tipline, Online Prevention or S.T.O.P.! Tipline** is designed for use as an "online" bullying reporting/prevention tool. Provided free to Kentucky Schools by KCSS.
- Students, parents or community members can report unsafe situations in school (bullying, weapons, drugs or alcohol, etc.) through the school's website.

This tipline was created, published and piloted during November 2013 using seven school districts representative of the diverse populations across Kentucky. At the present time 80 districts and partnerships have launched the program on their websites and in their schools.

## Completed

- ✓ **Presentations...# of attendees**
  - Safe Schools Week— 3,260
  - Post Secondary— 1,138
  - Safety Topics— 1,751
- ✓ **S.T.O.P.! Tipline...**
  - 174,908 students have access to S.T.O.P.! Tipline at 80 school districts and partnerships across Kentucky
- ✓ **Spreading the Word...**
  - Continually updating the Website
  - 314 Social Media Posts
  - Ky Tech Conference presented on S.T.O.P.! Tipline
  - Monthly Update to various Educational Coops on Safety Issues
  - Juvenile Justice Summit presented on Social Media
  - KECSCAC Summit presented on Bullying

## Emergency Management Resource Guide and Quick Reference Guide Revisions

- During the summer/fall of 2016 the EMRG and Quick Reference Guide were revised. These documents are designed to assist during the (crisis) planning stage both at the school and district level. These online resources are accessible in template form and easy to download.
- A mobile "app-like" flip chart provides quick access to emergency protocols. This is available on mobile devices.



## Safe Schools Week

- **Provided Resources**
  - Curriculum, Book of Handouts, Bookmarks, Badges, Stickers, Posters
  - Daily Announcements, PowerPoints
  - Media Campaign
- **Proclamation**
  - Signed by the Commissioner of Education, local School Boards and City/County Officials
- **Online Pledge**
  - Over 38,200 students and adults took the online pledge



## KY Safe Schools Week

- **"BE THE HERO; STOP THE BULLYING!"**
- **Ky Safe Schools Week —October 16-22nd**
- This year's theme was "Be the HERO; STOP the Bullying!" which focused on everyday heroes, their roles in our lives and how each one of us need to step up and "Be the HERO" when the opportunities arise both in school and in life.
- **"Honor", "Encourage", "Respect" and "Opportunity"** were the powerful words emphasized in our campaign to empower students to choose to be a HERO either openly or silently using an online tipline. Being a HERO isn't just a label for a time it's an attitude and a code to live by.



# ***KCSS is proud to Co-Sponsor Conferences with:***



KDPP 64th Annual Institute



**2017  
Behavior  
Institute**

All students, staff members and parents featured in the 2016 Annual Report are from P- 12 schools and communities all across the Commonwealth of Kentucky.



Kentucky Center for School Safety, Eastern Kentucky University  
105 Stratton Building, 521 Lancaster Avenue, Richmond, KY 40475-3102  
Toll-Free 1-877-805-4277

*The Annual Report was written and produced by Kentucky Center for School Safety staff.  
For more detailed information, visit [www.kysafeschools.org](http://www.kysafeschools.org)*