

Kentucky Center for School Safety

Promoting Safe Schools Across the Commonwealth



13th Annual Report, 2011



www.kysafeschools.org

Message from the Executive Director

"We are able to provide critical assistance to schools because of the support of so many to us."



For 11 years, as I have prepared to write my annual message each year for this publication; I have gone through the thought process of examining the major issues currently impacting school safety, and then reviewing the services that the Kentucky Center for School Safety had provided to support educators in their efforts to keep schools safe. This year, however, I have decided to approach this message from a different perspective.

While this annual report will still summarize the efforts being made at KCSS to enhance school safety across the state, I will use the forum for this year to thank those folks in our state who have relentlessly supported this organization. These are the people and their organizations who, undeniably, without their support, the KCSS would be doomed to fail.

First, I wish to thank the General Assembly and our Governor for keeping the school safety funds available. Although significantly reduced due to extraordinarily difficult economic times in our nation and state, our lawmakers have continued to find funds to send to school districts and our Center to keep school safety as a steadfast priority.

Secondly, I'd like to express my sincere appreciation to our KCSS partners, Murray State University and the Kentucky School Boards Association. Both have been our partners since the inception of KCSS in 1999. Their contributions have been immeasurable; their friendship, invaluable.

Thirdly, although there are many people and state agencies that support KCSS, there are several that have remained at the forefront in that support. Therefore, I extend my deep appreciation to:

- The Commissioner of Education and KDE
- Kentucky Superintendents and KASS
- School Administrators and KASA
- School Teachers and KEA
- Kentucky PTA

These organizations and the people they represent serve as a strong foundation of support for our center. Together, we share the common goal of continuously doing all that we can to keep our students and staffs as safe as humanly possible while in school. That, alone, tends to make our bond seamless. Without the mutual respect and support we have for each other, I believe that school safety in Kentucky may have long ago become relegated to a "back burner."

Next, I wish to thank our outstanding consultants, all of whom are veteran and successful public school educators. KCSS is so blessed to have a corporate reservoir of experienced educators (representing the state's four corners) who have a firm knowledge base in running a school and can train and provide immediate assistance throughout the state to current practitioners when there is a request. Their corporate dedication and passion for school safety have become one of the major strengths of KCSS.

And last, even though our Center is a state agency, Eastern Kentucky University and the College of Justice and Safety "chose" to host KCSS. Certainly, I can attest to the impeccable support the Center has received from the Dean and Chair of Criminal Justice in the eleven years since I arrived. Without their support, we would be unable to conduct our daily operations.

In this day and age when so many appear to be looking out just for themselves, it is a tremendous feeling to know that KCSS still has a high level of support from so many agencies and state leaders. **Thanks to all of you!**



The Origin and Plan of Action of The Kentucky Center for School Safety

The Kentucky Center for School Safety (KCSS) was established in 1998. A twelve-member Board of Directors, appointed by the Governor, guides its work.

KCSS has been housed at Eastern Kentucky University since its establishment. Its scope of work requires a state-wide collaboration of resources. Therefore, to date, KCSS partners with the Kentucky School Boards Association (KSBA) Murray State University, and the University of Kentucky. Additionally, KSBIT (Kentucky School Boards Insurance Trust) works with KCSS to provide the services of Loss Control Specialists for schools/districts. These collaborative efforts enable the Center to provide for:

- Fiscal oversight of the KCSS operating budget
- Distribution and oversight of Safe Schools funds to the local school districts
- Facilitation of all 174 school districts and the Kentucky School for the Deaf and Kentucky School for the Blind with services that promote safe and healthy learning environments for all students. This includes giving school officials and others immediate access to educators employed by the Center via telephone, e-mail or arranged visits to their schools
- Safe School Assessments
- The Justice and Law Enforcement Training (JLET) partner to ensure that Ky's juvenile justice and law enforcement agencies and the judicial system provide direct assistance to the schools
- Surveying school superintendents and principals annually regarding their satisfaction and needs from the Center
- Support and evaluation (by biennial survey) of SRO (School Resource Officer) services across the state
- Studies involving issues that could impact school culture and climate
- Post-secondary services, including a 12-hour Kentucky School Safety endorsement from Murray State University, materials and curricula on best practices in school safety and assistance with grant funding opportunities
- Communication with the Governor's office, Kentucky Board of Education, General Assembly and public
- Establishment of a clearinghouse of information/materials on a wealth of subjects impacting schools



- Advisement to the Kentucky Board of Education on administrative policies/regulations

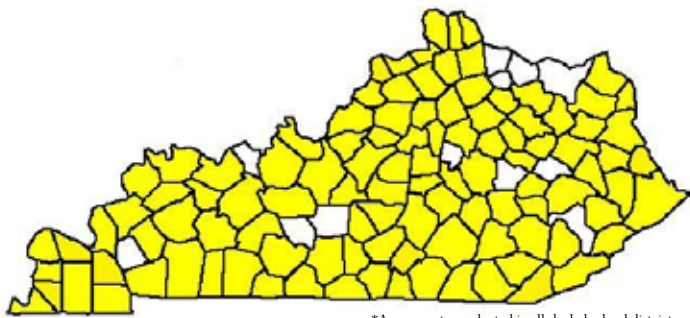
The KCSS staff takes great pride in being able to fully accommodate superintendents, principals and other school personnel as well as parents and community members whenever they contact the center for assistance. That requires that the Center offer a myriad of services, some of which are outlined above. KCSS is an agency that is completely service oriented; the needs of school officials in their on-going efforts to maximize school safety largely dictate what those services will be. It is truly a collaborative effort.



Significant and Proactive Steps Kentucky's Superintendents are taking in ongoing effort to increase safety level in their schools

The Kentucky Center for School Safety began the service of providing safe school assessments to Kentucky's school districts in 2003. Since that time, assessments have been conducted in (148) school districts and (578) Preschool-12 schools. (See map below.)

Safe School Assessments Around the State since 2003



*Assessments conducted in all shaded school districts

Due to the incredible demand from superintendents, KCSS has kept an assessment waiting list for the previous five school years. Then, as a routine each spring, our agency has sent out a letter to superintendents inviting them to request an assessment for any (2) schools in their districts for the upcoming school year. Currently, however, due to the length of the waiting list (52 schools in 23 districts), we will not be able to extend that invitation unless additional funds are made available, which is most unlikely.



Why do most Kentucky's superintendents request safe school assessments in their districts? Many say it is because of their need to work with their schools' principals and staffs in a continuous effort to be proactive in school safety. With the ever-changing landscape of trends in student behavior, external threats, best practices in school safety and school community expectations, school officials say that having an independent team of educators and a loss control specialist to examine their schools facilities and climate and culture using a prescribed format periodically is critical. Some of the reasons for this are listed below:

- The assessment is valuable in that it demonstrates to parents and the entire school community that the school administration is making an extra effort to maximize the school's safety level.
- The assessment offers an objective view of the school community's perceived level of safety of the school.
- The assessment offers the school an enumerated list of areas of concern in safety on which the school should consider focusing.

The Safe School Assessment Process

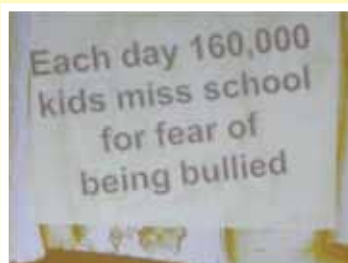
- Superintendent makes request for assessment (typically in spring).
- KCSS schedules assessment with Safe Schools Coordinator and school principal (summer).
- KCSS sends perceptual surveys to school (8 weeks prior to school visit).
- School administers surveys to students, staff and parents.
- School mails completed surveys back to KCSS at EKU, along with staff and student handbooks, etc. (4 weeks prior to school visit).
- KCSS tallies survey responses and writes school survey report.
- Assessment Team of (6) educators visit school for (1) full school day to personally interview students, staff, parents; observe supervision practices and patterns; observe staff and student interactions; conduct physical walk-through of school and campus.
- Assessment Team Leader meets with principal and others to discuss preliminary findings from the assessment day and the survey report (afternoon of school visit).
- Comprehensive Assessment Report is mailed back to district superintendent and school principal (4-6 weeks after assessment visit).
- Wrap-around services are made available to the school to address any "area of concern" noted on the assessment report at no cost to the school or district.

For additional information, contact
barbara.gateskii@eku.edu or call 877-805-4277

Assessments

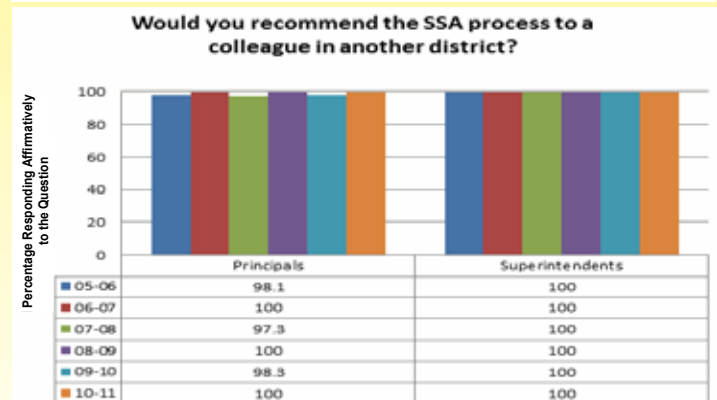
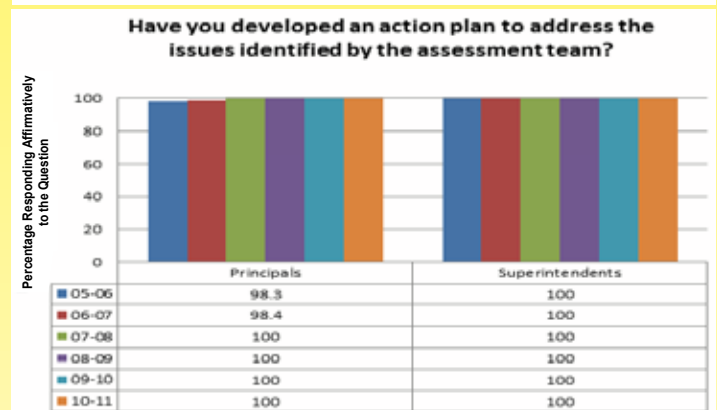
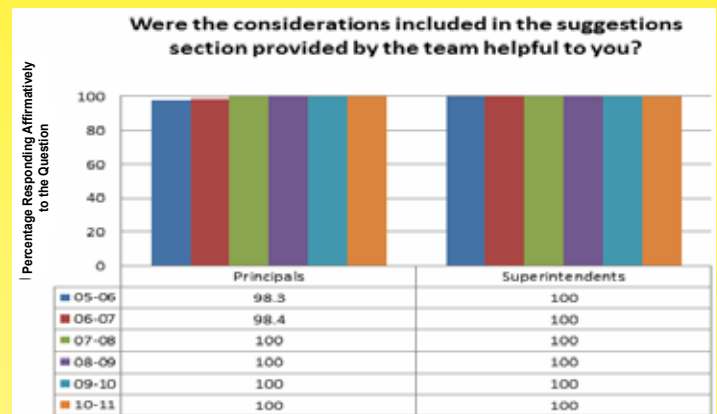


- The assessment report provides a work-plan for safety improvement at a school. Schools can use the report to guide improvement activities and to measure progress. (Some assessment reports have been used in Comprehensive School Improvement Plans (CSIPs) and District Improvement Plans (CDIPs).
- For each “area of concern” listed on the final report, there are multiple “considerations” given to address each concern. (The “considerations” are best practices or promising practices that have been used in other schools with success.)
- The assessments are conducted by seasoned educators, most of whom have held administrative positions in school districts across the state. (On nearly every assessment, the assessment team leader has been a principal of one or more schools with students of the same grade levels and age range.)
- Safe school assessments are free for all school districts; and follow-up services to address targeted concerns are offered by the Kentucky Center for School Safety.
- The school and campus “physical walk-through”, which is a component of the assessment, helps the school to ensure that they are in compliance in many physical areas with state and federal rules and regulations. (One of the six assessment team members spends the day examining the physical aspects of the school and campus. This Loss Control Specialist’s findings become part of the final report mailed to the school’s principal and superintendent within 6-weeks after the completion of the assessment.)
- The assessment team’s findings are often helpful in convincing the school’s SBDM or the district’s Board of Education of the



importance of making a specific change in the interest of school safety.

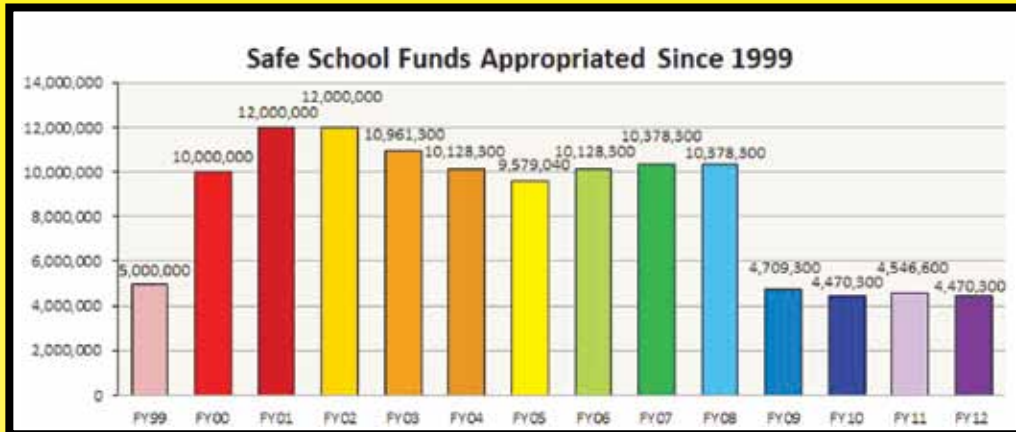
- The assessment process involves the school’s stakeholders (students, staff members and parents). Sometimes when the opportunity to provide input is given, such as it is with the assessment process, people are more conciliatory to changes and efforts to improve.
- Staff and students are generally grateful to superintendents for requesting that a safe school be conducted at their respective schools. Everyone appreciates all efforts made to enhance school safety.



Safe School Funds

DEDICATED TO THE ENHANCEMENT OF SAFE AND HEALTHY LEARNING ENVIRONMENTS IN EACH OF KENTUCKY'S PUBLIC SCHOOLS

The KY General Assembly has appropriated more than \$118 million to support safe school efforts since 1999 as illustrated directly below.



Breakdown of Safe Schools Funding

General Assembly

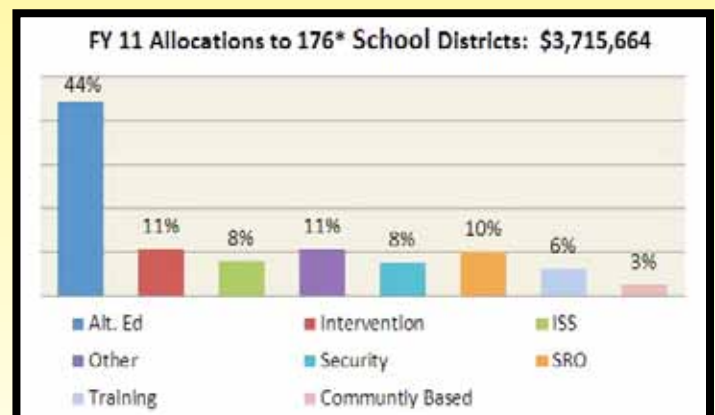
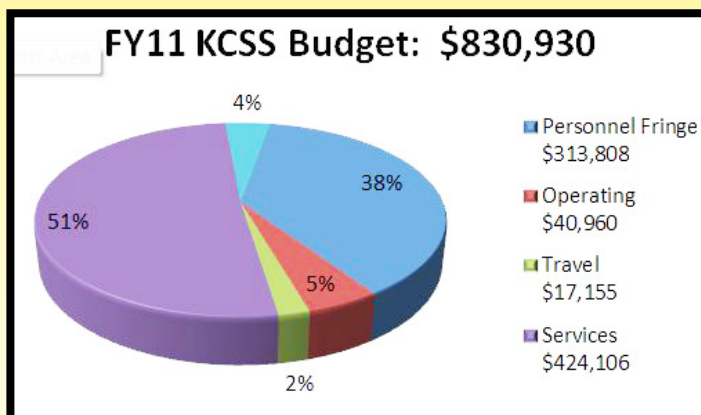
Kentucky Department of Education
(Flow-Through Agency)

176* Kentucky School Districts
Safe Schools Funding

Kentucky Center for School
Safety Operations

How Kentucky's School Districts are Using Those Funds

How the Kentucky Center for School Safety is Using Those Funds



*Includes the KY School for the Blind and KY School for the Deaf

Reducing Disproportionate Minority Contact (RDMC)

<http://rdmc.eku.edu>

Created in the spring and summer of 2011, the RDMC project at ECU, introduced by KCSS, has as its purpose to assist K-12 administrators, teachers and school support staff in becoming more informed about promising practices to aid in reducing disproportionate minority contact and racial disparities in disciplinary actions in Kentucky's schools.

NEW DEPARTMENT OF EDUCATION DATA SHOW RACIAL DISPARITY

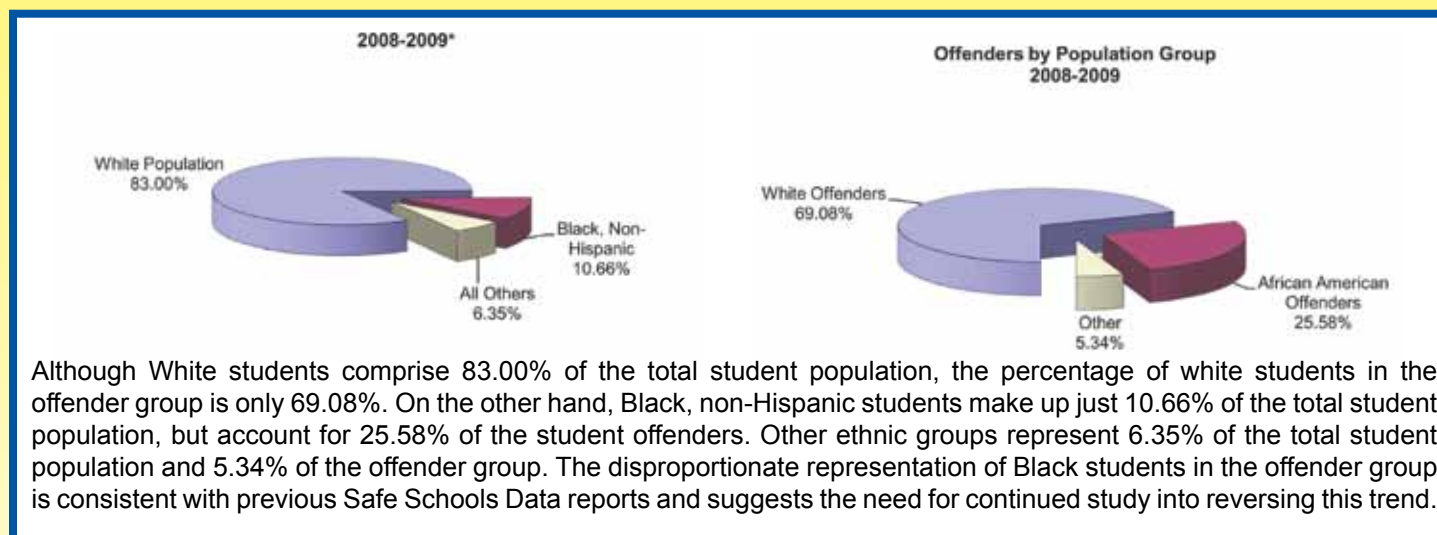
March 2012, Office of Civil Rights (USDOE)

Highlights by Alex Fitzsimmons

"An especially wide achievement gap exists for black students. Almost half of the students suspended more than once during the 2009-10 school year were black, even though they accounted for less than one-fifth of all K-12 students. Black and Hispanic students are more likely to be disciplined and less likely to attend classes taught by experienced teachers. More than 70 percent of students arrested or referred to law enforcement were black or Hispanic. And schools with the most minority students were twice as likely to have teachers with fewer than two years of experience."

What is DMC?

Disproportionate minority contact (DMC) in educational settings occurs when members of minority groups receive disciplinary actions at proportions that exceed the proportion for those groups in the local educational setting. This term is often referred to as racial disparity in disciplinary actions, as well. The charts below, taken from **Kentucky 2009: Ninth Annual Safe Schools Data Project**, illustrate the problem.



The need for more information on the subject has become increasingly clear each year as school officials and staffs have turned to agencies, such as KCSS, for help in addressing the problem. In response, Dr. David May (KCSS) in conjunction with educational partners from ECU's College of Justice and Safety and College of Education developed the RDMC website to make available pertinent resources on the subject.

In addition to featuring research and journal publications which examine the problem nationally, the website also gives access to links and citations for related websites, reports, presentations and a Twitter feed for DMC-related topics.

KCSS Board of Directors



Steve Hartwig, Toyah Robey, Mary Salsman-Buckley, Kari Collins, Vicki Hughes, Jim Evans, Merry Berry, TeAndra Parker, Donald Shively, Tim Feeley, Not Pictured – Jeff Stumbo.

KCSS Board of Directors:

- Governs the Kentucky Center for School Safety (KRS 158.442)



Dr. Lars Bjork
(donated services)



University of Kentucky:

- Provides support for expanding programs and research services
- Assists in identifying external grant opportunities
- Partner in P20 Innovation Lab initiative being launched by the College of Education



- Collects School Safety Data from
- Allocates School Safety Funds to
- (as well as the KY School for the
- Supports state conferences dealing
- Contracts with KCSS delivery of

KENTUCKY CENTER FOR



KCSS Beliefs

The Kentucky Center for School Safety improves when a school-wide prevention of all students to encourage a safe and

KCSS Staff at KSBA



Kerri Schelling (donated services),
Chrystal Osborne and Lee Ann Morrison



Kentucky School Boards Association:

- Provides quality training statewide
- Assists Alternative Education sites
- Sponsors conferences and workshops
- Serves as a resource for schools and community agencies



all schools in the state
all 174 school districts
(Deaf and KY School for the Blind)
g with school safety issues
innovative school safety programs

FOR SCHOOL SAFETY

KCSS

for our children, for our future

Statement

y supports the idea that school culture
n plan consistently addresses the needs
and healthy learning environment.



Murray State University:

- Serves as the resource center for information regarding safe school efforts
- Provides safe school curricula for state colleges and universities
- Offers the only state approved post-secondary School Safety Educator Endorsement Program
- Provides training in best practices in classroom management for pre-service educators
- Works with state agencies to enhance school safety information
- Hosts KCSS website for information

KCSS Staff at ECU



Dr. David May (donated services), Jon Akers, Terry Carr, Nadine Johnson and Barbara Gateskill



Eastern Kentucky University:

- Appointed by the Board of Directors to serve as the contract agency to coordinate programs and activities of all partners of the consortium
- Produces annual reports on school safety issues to governmental agencies
- Monitors the safe schools allocation to all school districts
- Facilitates relationships with state agencies regarding safe school issues and concerns

KCSS Staff at MSU



Dr. Jack Rose (donated services), Karen McCuiston and Kayla McIntosh

Justice and Law Enforcement

Eastern Kentucky University

School Resource Officers: Important Assets to any School Safety Program

Communities throughout Kentucky recognize that having trained, sworn law enforcement officers in the schools helps to make for a safer and more secure learning environment for all of our students, as well as staff members. School Resource Officers serve as law enforcement officers, educators, and counselors; they are an integral part of the school community. Currently, there are 217 SROs in schools across the Commonwealth.

(Justice and Law Enforcement Training)

JLET activities include:

- Increasing the effectiveness of School Resource Officer programs in schools by providing training opportunities for both principals and SROs, and developing standards that can be used to measure the effectiveness of the program
- Assisting with the annual Safe Schools and Communities Conference. This conference is co-sponsored by the Kentucky Association of School Resource Officers, the Kentucky Crime Prevention Coalition and the Kentucky DARE Association
- Mentoring officers in new SRO programs
- Increasing awareness of the benefits of the SRO program by conducting surveys of SROs, publishing the results, and posting articles on the KCSS website
- Providing leadership and technical support to the Kentucky Association of School Resource Officers
- Facilitating regional trainings for SROs and school administrators
- Maintaining a statewide database of SROs
- Working closely with the courts and legislature to insure that schools receive notifications of serious crimes committed by students
- Providing videos, resource materials and examples of model interagency agreements to increase the likelihood that partnership models are effective in preventing school violence



SRO Kenny Upchurch,
Pulaski County Schools
(Sheriff's Department)



SRO James Howard,
Jessamine County
Schools (Nicholasville
Police Dept.)

Fast Facts About Kentucky's School Resource Officer Program

- Kentucky has had (3) National School Resource Officers in the last (5) years
- The first SRO program in Kentucky began in Jefferson County in 1977; in 2005, over half of the state's counties had SROs, due primarily to partnerships formed between schools and local law enforcement agencies
- SROs receive specialized training through the Department of Criminal Justice and the National Association of School Resource Officers
- Approximately 80% of SROs have more than five years of law enforcement experience
- Most SROs are assigned to work in two or more schools and spend the majority of their days in middle and high schools
- Many of Kentucky's SROs have received national award recognition over the (3) previous years



SRO Richard Kirby,
Warren County Schools
(Sheriff's Department)

2011 School Resource Officer Survey Results

In order to promote an appreciation and a better understanding of the School Resource Officer (SRO) program in Kentucky, the center conducts a biennial evaluation of its services.

Key findings of the 2011 report

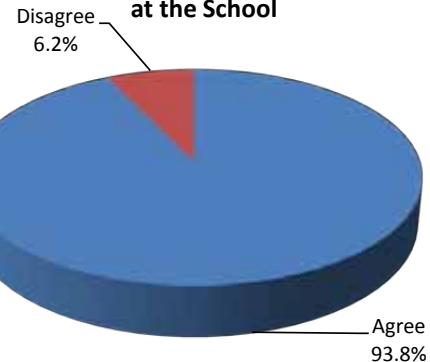
- 23% of the SRO's have completed at least two years of college
- 83.9% have ten or more years experience in law enforcement
- 77.1% have three or more years experience as an SRO
- 25.8% of 112 who responded thought bullying was biggest threat
- 87.4% have daily contact with principal or assistant principal

The process utilized to accomplish this entails surveying the SRO's assigned to schools across the state. This extensive survey covers a number of topics including: duties performed by the officers, the relationship between officers and school administrators, and the role they play in school safety.

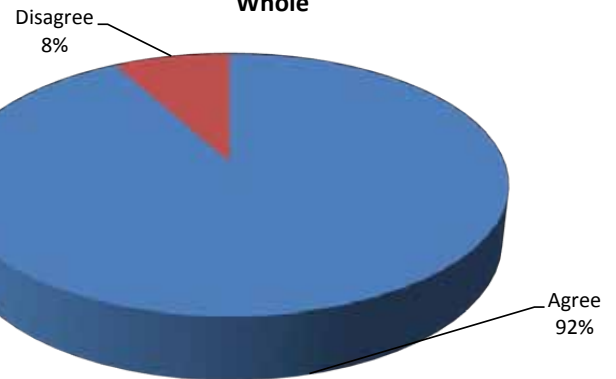
School Resource Officers report that the positive aspects of the SRO program include: 1) The SROs are welcomed by the schools' administrations and therefore, together, they form a working partnership that enhances the overall safety of the school; 2) School administrators are supportive of the SRO program as a whole; 3) School administrations are cooperative with law enforcement investigations, which increases the probability of such investigations being successful; 4) The SRO's role is extremely diverse, being divided (as illustrated) between law enforcement, law-related education and law-related counseling.

The key findings illustrate, in general, that the School Resource Officers are well trained professionals who interact regularly with students, staff and administrators in the schools that are fortunate enough to have them. Given that the number of SROs in our schools now exceeds two-hundred, their presence is having a heavy and extremely positive impact on the learning environment in many of our schools

School Administrator Welcomes SRO's Presence at the School



School Administrator is Supportive of the SRO Program as a Whole



Steve Kimberling Youth Leadership in School Safety

2011 Award Winners “The Dragon’s Tale”

The Youth Leadership in School Safety Award was established in loving memory of a great friend and state leader in school safety and dropout prevention, Steve Kimberling. Steve believed in the connectivity of teachers and students; that the climate and culture of the school environment was the most important element. He would say, “if the kids don’t feel safe...not much learning is going to take place.”

To that end, the Kentucky Center for School Safety, in partnership with the Kentucky School Boards Association, established the Steve Kimberling Youth Leadership in School Safety Award. This award is given to a school that demonstrates an exemplary model of teachers and students who work together in enhancing the safety of their school environment.

In 2011, this award was presented to South Oldham High School for its newspaper, “The Dragon’s Tale.” This newspaper has become known for tackling controversial and difficult issues that affect the emotional and physical safety of their school.

Dan Orman, Assistant Superintendent, received an email from last year’s editor asking about examples of drug and alcohol abuse and their collective impact in the Oldham County community. Dan invited the editorial staff to join him for a morning in District Court and a tour of the Oldham County Jail. The “staff members” embraced the day, interviewing judges, lawyers, and even attempted to interview an inmate or two!

This year’s editor, Lauren Moore, and the Dragon’s Tale editorial staff personify the dedication of the Dragon’s Tale writers. A few topics they have addressed include teen suicide, drug and alcohol intervention, childhood cancer awareness, and mentoring programs.



Steve Kimberling Youth Leadership in School Safety 2011 Award Winners

Vickie Kimberling (Steve’s wife), Assistant Superintendent Dan Orman (back), Heather Kimberling, (Steve’s daughter), South Oldham High School’s student newspaper staff, Cindi Reedy (newspaper advisor), and Superintendent Paul Upchurch

Schools and Communities Training

Kentucky School Boards Association

The KCSS and KSBA continue their collaborative efforts to identify and coordinate priority-training needs for Kentucky schools and communities. Their partnership reflects best practice training opportunities for school administrators, law enforcement officers, board members, students, parents and other community representatives.

TECHNICAL ASSISTANCE

Over
247,030
Participants

- Internet Safety
- Alternative Education
- Bus Behavior Management Skills
- Bullying Prevention
- Substance Abuse Recognition/Prevention
- Emergency Management Planning
- Leadership Skills Training
- Effective Communication Skills
- Positive School Culture and Climate
- Classified Staff Training
- Physical Plant Management
- Student Threat Assessments
- QPR

STATE & REGIONAL TRAININGS

Over
24,785
Participants

- QPR (Suicide Prevention)
- Bullying
- Bus Driver Behavior Management
- Prescription Drug Use
- Threat Assessment
- Gang Identification
- Working With Troubled Students
- Safe Schools, Successful Students Conference
- Bullying Prevention Symposium
- Youth Leadership Symposium

COLLABORATIVE PARTNER TRAININGS

Over
18,950
Participants

- Kentucky Department of Education
- Eastern Kentucky University's College of Justice and Safety
- Office of Family Resource Youth Service Center
- KY Center for Instructional Discipline
- Kentucky Educational Collaborative for State Agency Children
- Kentucky Parent Teacher Association
- South Central Educational Cooperation
- Kentucky Child Now!
- Ky Counselor Association
- Kentucky Attorney General's Office
- National Dropout Prevention Network
- Ky Homeland Security Office
- Ky Association of Superintendents Administrative Assistants
- Kentucky Partnership for Families and Children
- Mid-Cumberland Counseling Association
- Green River Educational Cooperative
- Department of Criminal Justice Training
- KSBA
- National Association of School Resource Officers
- Kentucky Dare Association
- Kentucky Crime Prevention Coalitions
- Kentucky Association of School Resource Officers
- KY Society for Technology in Education
- Ohio Valley in Education Cooperative
- Job Corp

Safe Schools

The Web...

The Kentucky Center for School Safety website is available at www.kysafeschools.org. It provides critical information and resources for Kentucky schools on safety and related topics. Mark it as a favorite...

Current Topics:

- Bullycide
 - Substance Abuse
 - Health
 - Crisis Management
 - Lockdowns (for all levels)
 - Natural Disasters
 - Cyber-bullying
 - Threat Assessment
- to name a few...*

New Topics:

- Parent Resources
 - Facilities Checklists
 - Social Networking Pros and Cons
 - Sexting
 - Cyber-Bullying (Cyber-Survivor)
- Booklet & Handouts

Resources:

- School Safety Data (Annual Results)
 - School Safety Surveys
 - School Safety "In the News" (Daily & Archived)
 - Calendar providing training dates
 - Grant Announcements
 - Searchable Library Database
 - School Resource Officer Information and News
 - Reproducible Handouts and Brochures
- and much more...*

Safe Schools Week...



This year's theme was **Cyber-Survivor** and the pledge focused on **cyber-bullying**, internet safety, digital communication, social networking pledge to three basic guidelines:

SURF SMART

Exploring the internet with skill and direction.

SHARE LESS

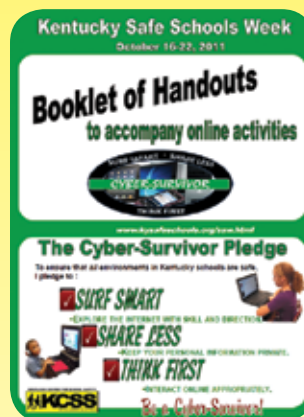
Keep my personal information private.

THINK FIRST

Interacting online appropriately.

Six counties: Boyd County, Calloway County including Murray Independent, Livingston County, Magoffin County, Owen County, Warren County had over 1,000 pledges. These seven schools districts were honored at the Annual Conference.

CYBER-BULLYING



December 2011 Edition

- ◇ Cyber-Safety Links
- ◇ Suggestions for Educators
- ◇ Suggestions for Students
- ◇ Suggestions for Parents
- ◇ Suggestions for Schools
- ◇ Proclamation
- ◇ Web Pages
- ◇ Media Releases
- ◇ Policies
- ◇ Laws
- ◇ Writing Prompts
- ◇ Coloring Pages

Kentucky Center for School Safety staff Karen McCuiston and Kayla McIntosh were interviewed by Mayor Bill Wells on WNBS about the Safe Schools Conference and Safe Schools Week 2011.



Resource Center

In School...

During the year, schools across Kentucky request professional development from staff at the Resources Center. Various state agencies, university classes, community groups and parent groups also request many of the school safety topics that we cover in presentations centered around Safe Schools Week and availability. The topics presented during the past year were:

- Anti Bullying
- Crisis Communications
- Crisis Team Roles
- Cyber bullying/Sexting
- Emergencies
- Violence Prevention
- Curriculum



Post Secondary...

Preparing pre-service teachers and supporting practicing teachers is the focus of the post-secondary education component of the Kentucky Center for School Safety. The KCSS Post-Secondary Task Force has membership from the 28 higher education teaching institutions across the state. This Post Secondary Task Force;

Collaborates on curriculum and best practice

Meets at conference to share successes

Communicates through alerts and email

- Encourages focus on Safety Standards
- Promotes School Safety Educator Endorsement
- Train pre-service teachers
- Train graduate students to participant in SSA



This year Dr. Robert Lyons met with the Resource Center staff and developed two new courses for use with the Kentucky School Safety Educator Endorsement at Murray State University. The syllabi of these new courses were shared with the task forces at the Post-Secondary Meeting.

Resource Center Highlights for 2010

Website- In '11 the website had approx 4 million hits. This year during Safe Schools Week (Oct 17-21, Mon-Fri) we had 621,725 hits in five days! And the largest one day total on Friday was over 140,000 hits. The website grew to over 4,800 files/pages of contents rich information and more than double the links (11,334) to current research and school safety information.

Safety Presentations to Schools & Universities- From cable access television covering the topic of "Cyber-bullying on Community Bulletin Boards" to preparing pre-service teachers on the topic of school safety protocol in classroom settings the Resource Center staff have presented a myriad of topics to over 6,425 school safety stakeholders this year. At times we are called upon to share with large groups of over seven hundred students in a pep rally type setting and talk about respect and bullying issues, or an intimate group of university journalism students who want to know how to communicate during a crisis; whichever group or delivery method needed we provide current, informative and inspiring. Research and development of PowerPoints and handouts are key to delivery and follow through for our patrons.

Safe Schools Week- This year's theme "Cyber-Survivor" encompassed internet safety topics such as cyber-bullying and social networking. The proclamation was signed by Attorney General Greg Stumbo in Frankfort with students from Frankfort, Owen Co and Livingston Co witnessing the grand event. Part of the many promotional activities included the online interactive Cyber-Survivor Pledge. This year 23,000 took this pledge along with two other pledges still available. Superintendents and school representatives of counties completing 1,000 pledges or more were honored at the annual safe school conference. In collaboration with Dr. Sharon Gill's EDU 602 Writing Class at Murray State University, writing prompts for middle and high school students using Ad Council PSAs on Cyber-bullying were developed. These writing prompts were used in classes across the commonwealth, and many classes developed skits and role plays from the writings. Over 30 school districts had links to Safe School Week resources on their own websites and articles were published in "The Kentucky Teacher", area newspapers, and online news outlets which helped to raise awareness of this safe school issue.

Post-Secondary- During the year the center communicated with and provided services to 28 higher education teaching institutions across the commonwealth. Also, center staff keynoted at the Annual Safe Schools Successful Students Conference on Cyber-bullying and presented sessions on Social Networking and Facilities Checklists. Various topics were presented to 1,500 post-secondary/per-service attendees at conferences and university classes across Kentucky on school safety related topics.

Kentucky Center for School Safety

Promoting Safe Schools Across the Commonwealth



For more detailed information, please visit our website at www.kysafeschools.org
Click on Annual Report Appendices. Appendices Include:



- KCSS Board of Directors
- Quarterly Reports
- Safe Schools Funding Distribution List

- School Safety Endorsement Standards
- Safe School Assessment Program
- House Bill 330

- 2011 Superintendent and Principal Safe School Assessment Survey



Kentucky Center for School Safety, Eastern Kentucky University
105 Stratton Building, 521 Lancaster Avenue, Richmond, KY 40475-3102
Toll-Free 1-877-805-4277, www.kysafeschools.org

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