Kentucky Center for School Safety

Promoting Safe Schools Across the Commonwealth













11th Annual Report 2009 www.kysafeschools.org



Jon Akers, Executive Director of the Kentucky Center for School Safety

Message from the Director

staff members, students contemplating committing suicide, students or staff members, students contemplating committing suicide, students bringing prescription drugs onto campus to sell to fellow students, students addicted to drugs and/or alcohol, teachers unable to control students in their classrooms, students making threatening statements to other students via texting or while on Facebook, gangs infiltrating schools, heinous acts of bullying. This sad but true list could go on and on...but suffice it to say, these are issues that educators across the country and worldwide are dealing with on a daily basis.

In the commonwealth of Kentucky, we are not exempt. The efforts our educators strive to make to enhance student achievement are often thwarted by some of the same negative climate and culture issues that school officials face on a daily basis. Like most, I believe that if a child feels unsafe in school, the chances of any academic progress will be greatly compromised.

In Kentucky, one of the first places educators turn for assistance when dealing with the abovementioned issues is the Kentucky Center for School Safety (KCSS). Over the past eleven years, KCSS has been dedicated to providing immediate assistance to school district officials whenever we have been called. Whether it's a call for an immediate site visit to review a problem with a superintendent, providing statewide and relevant professional development programs or updating our website on a daily basis, KCSS has proven to be a dependable and viable source for information.

To that end, it is my privilege to present KCSS's Eleventh Annual Report - a chronicle of our Center's activities for the past school year. Although the report is presented in a convenient "quick look format", the reader will get a sense of the breadth of services that KCSS offers. As always, if the reader wishes to delve further into any topic presented, a listing of web-based information is provided on the back cover.

As the Director of KCCS, I feel it's important to annually address issues openly and acknowledge those who have created the Center. Therefore, I'd like to make several observations. Like every other state across our nation, Kentucky has felt the impact of the current recession. Governmental leaders in our commonwealth find themselves addressing serious budget decisions on an annual basis. That being said, our legislators have not taken their eyes off of the commitment they made in House Bill 330 (1998). Kentucky was one of the first states to address school safety by passing a comprehensive piece of legislation that is viewed nationally and is a model for

others. Although revenues have decreased, our Governor and state legislators are still committed to funding the Kentucky Center for School Safety and providing funds to school districts to enhance school safety programs.

As I travel the state and talk with educators, I find that the need for current school safety information is absolutely critical. By the Governor and General Assembly's commitment to keep KCCS funded, they are continuing to provide our state educators with a dependable and reliable resource that will provide assistance as school officials work to enhance not only student academic achievement today but the learning environment for tomorrow's students as well. Kentucky is blessed to have leaders who are keeping school safety on the "front burner" and avoiding complacency. Kentucky's educators are extremely grateful for this support.

And so, our dedication not only continues but increases as we refine and provide information and services to the educators of our state. School safety will always be the foundation for any successful school... public or private. It must remain everyone's responsibility. So as we reflect on what we accomplished last year, we will be prepared to meet the new challenges of school safety in the future and provide current information that our educators need to work with our most precious commodity...our children.

Most sincerely,

Jon R. Akers, Director





A Brief Look at the Kentucky for School Safety in 2009

The Kentucky Center for School Safety (KCSS) was established in 1998 as a component of House Bill 330. Appointed by the Governor, a 12-member Board of Directors guides its work.

KCSS has been housed at Eastern Kentucky University since its establishment. Its scope of work requires a state-wide collaboration of resources. Therefore, to date, KCSS partners with Murray State University, the University of Kentucky and the Kentucky School Boards Association (KSBA). Additionally, the Kentucky League of Cities (KLC) works with KCSS to provide the services of Loss Control Specialists from their Department of Insurance Loss Control. These collaborative efforts enable the Center to provide for:

- Fiscal oversight of the KCSS operating budget
- Distribution and oversight of Safe Schools funds to the local school districts
- Facilitation of all 174 school districts with services that promote safe and healthy learning environments for all students.
 This includes giving school officials and others immediate access to educators employed by the Center via telephone, e-mail or arranged visits to their schools.
- Safe School Assessments
- · Surveying school superintendents and principals annually regarding their satisfaction and needs from the Center
- Working closely with The Justice and Law Enforcement Training (JLET) partner to ensure that Ky.'s juvenile justice and law enforcement agencies and the judicial system provide direct assistance to the schools
- Support and evaluation (by biennial survey) of SRO (School Resource Officer) services across the state
- Studies involving issues that could impact school culture and climate
- Post-secondary services, including a 12-hour Kentucky School Safety endorsement from Murray State University, materials and curricula on best practices in school safety and assistance with grant funding opportunities
- Data analysis and reporting
- Communication with the Governor's office, Kentucky Board of Education, General Assembly and public
- Establishment of a clearinghouse of information/materials on violence prevention
- Promotion of interagency efforts to address school discipline and safety issues in collaboration with other post-secondary institutions and juvenile delinquency prevention councils
- Advisement to the Kentucky Board of Education on administrative policies/regulations

The KCSS staff takes great pride in being able to fully accommodate superintendents, principals and other school personnel as well as parents and community members whenever they contact the center for assistance. That requires that the Center offer a myriad of services, some of which are outlined above. KCSS is an agency that is completely service oriented; the needs of school officials in their on-going efforts to maximize school safety largely dictate what those services will be. It is truly a collaborative effort.



Dr. Jack Rose and Kayla McIntosh judge classroom doors during Safe Schools Week at Calloway County Middle School.



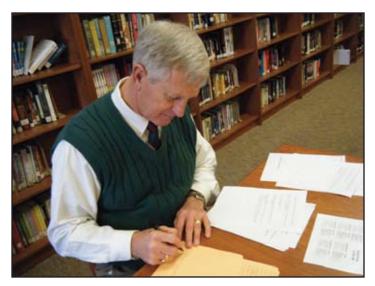
Murray High School students display anti-cyberbulling posters during Safe Schools Week in Kentucky.

The Safe School Assess

Safe School Assessments Around the State since 2003



pproximately thirty educators and other professionals formed teams to visit (66) schools in (35) different school districts this year to conduct safe school assessments. This process has become so successful that we continually have a waiting list as many superintendents and school principals seek an objective perspective from us on the perceived safety level of their schools. In total, safe school assessments have been conducted in (135) school districts and (448) public schools in Kentucky by the Kentucky Center for School Safety.



Jerald Ellington prepares an assessment briefing.

Recently, the former superintendent of Grant County, Don Martin, told us why he had requested school assessments when he was superintendent, and why he believed the process to be quite beneficial to any school or school district:

- 1) It's free! The assessment is currently funded as one of the programs offered by the Center. There is absolutely no cost to the district.
- 2) The assessment is conducted by "school people." You will have access to both active and recently retired, successful school administrators who have been in the trenches for years. The assessors know how difficult school administration has become. They also know that you are extremely busy and do not want to have your valuable time wasted.
- 3) It's good for public relations. Each school report will contain an extensive list of commendations that the team has found to be exceptional attributes of the school. Schools are doing a great job! Why not share those positive attributes with the staff and community?
- 4) The suggestions offered are reasonable. Since the assessors are Kentucky school veterans, the recommendations included in the final report are practical and affordable. Your time and resources are valuable. The assessment team does not want to waste either of them.
- 5) The assessment provides another set of eyes. Have you ever seen one of those puzzles with intricate lines that contain two drawings but you can see only one? Then you call your spouse over and he or she sees the other drawing but not the one that you see? This could be the result of viewing an object from a particular perspective. The assessment process sometimes identifies situations from an outsider perspective that goes largely unseen by everyday employees.
- 6) The assessment is voluntary. The safe school assessment process is not an unfunded mandate by a regulatory agency. The assessment team will be there at the request of the superintendent and the principal.
- 7) Not all of the recommendations or suggestions need to be completed at once. A good practice utilized by many superintendents and principals is to review the assessment report, meet with the school board, prioritize the schedule, address critical needs immediately, and manage the remainder of the program incrementally. Some of the suggestions may be planned in conjunction with your January draft budget.
- 8) It's good for kids. Curriculum, instruction, and student assessment are critical and essential for school growth. However, if you were to ask parents to prioritize the needs of their children, I believe safety would be at the top of the list. Is safety guaranteed at any particular time? Of course not. But, wouldn't your parents want you to use as many resources as possible to try to maintain safety on your school campus?

sment: A Valuable Tool

he Kentucky Center for School Safety continually seeks feedback from the principals and superintendents who have safe school assessments.. At the completion of the assessments in 2008, Dr. David May (Associate Professor, EKU) and Yanfen Chen (Data Coordinator) surveyed each superintendent and principal in districts/schools where assessments had been completed to determine their level of satisfaction with the process. Below are those results:

Chart 1 Were the identified "Areas of Mutual Concern" legitimate concerns based on your overall knowledge of the school? 100.0 0.08 60.0 40.0 20.0 0.0 Superintendents 100.0 96.0 **0**05-06 **06-07** D07-08 96.1

100.0



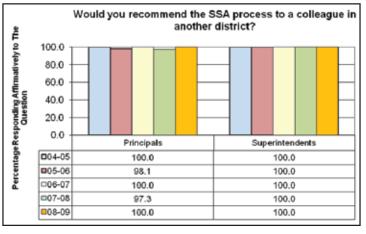


100.0

008-09

Chart 2 Were the considerations included in the suggestions section provided by the team helpful to you? 100.0 80.0 60.0 40.0 20.0 0.0 Principals Superintendents **004-05** 100.0 100.0 ■05-06 98.3 100.0 ⊒06-07 98.4 100.0 307-08 100.0 100.0 **308-09** 100.0 100.0

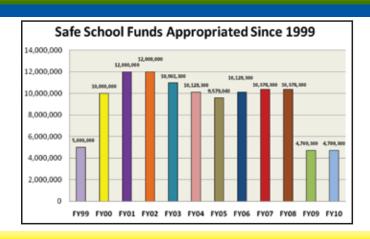
Chart 3

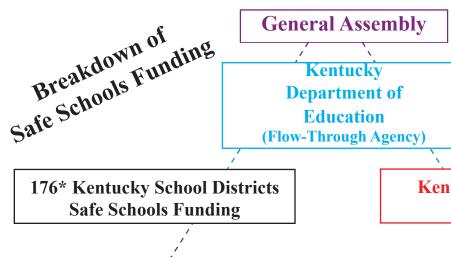




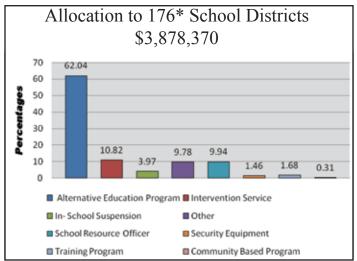
Safe Schools Funding

he Kentucky Center for School Safety credits its Governor and General Assembly for the resources that have been dedicated to the enhancement of safe and healthy learning environments. The KY General Assembly has appropriated more than \$109 million to support safe schools efforts since 1999. The table to the right illustrates those safe schools allocations.





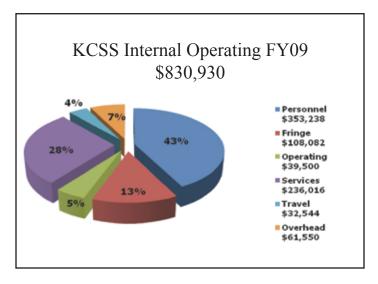
How Kentucky's School Districts are Using Those Funds



^{*} Includes the Kentucky School for the Deaf and the Kentucky School for the Blind

Kentucky Center for School Safety Operations

How the Kentucky Center for School Safety is Using Those Funds



Justice and Law Enforcement (Eastern Kentucky University)

"Communities throughout the nation recognize that trained, sworn law enforcement officers assigned to schools make a difference." (U.S. Department of Justice)

The SRO is defined by Kentucky statutes as a sworn law enforcement officer who has specialized training to work with youth at a school site. SROs serve in a variety of roles in the schools, including law enforcement officer, law-related educator, problem solver and community liaison. There are 230 SROs in over half of Kentucky's counties.



SRO Ken Kippenbrock (left) and Chuck Korzenborn, Kenton County Sheriff

Fast Facts
About
Kentucky's
School
Resource
Officer
Program

- The Kentucky Center for School Safety supports the ongoing activities of KYASRO (Kentucky Association of School Resource Officers) and was instrumental in its development
- The first SRO program in Kentucky began in Jefferson County in 1977; in 2005, over half of the state's counties had SROs, due primarily to partnerships formed between schools and local law enforcement agencies
- SROs receive specialized training through the Department of Criminal Justice and the National Association of School Resource Officers
- Currently, there are 230 SROs in schools throughout the state of Kentucky
- Approximately 80% of SROs have more than five years of law enforcement experience
- Most SROs are assigned to work in two or more
 - schools and spend the majority of their days in middle and high schools
- Many of Kentucky's SROs have received national award recognition over the (3) previous years



SRO Charles Boston

(Justice and Law Enforcement Training) JLET activities include:

• Increasing the effectiveness of School Resource Officer

programs in schools by providing training opportunities for both principals and SROs, and developing standards that can be used to measure the effectiveness of the program



SRO Anthony McCollom

Assisting with the annual Safe Schools and

Communities Conference. This conference is cosponsored by the Kentucky Association of School Resource Officers, the Kentucky Crime Prevention Coalition and the Kentucky DARE Association

- Mentoring officers in new SRO programs
- Increasing awareness of the benefits of the SRO program by conducting surveys of SROs, publishing the results, and posting articles on the KCSS website
 - efits of the gram by g surveys publishing lts, and rticles on website leadership cal support

SRO Kenny Upchurch

Providing leadership and technical support to the Kentucky

Association of School Resource Officers

Facilitating regional trainings for SROs and school administrators

- Assisting with dissemination of 911 curriculum materials for the Kentucky Office of Homeland Security
- Maintaining a statewide database of SROs
- Working closely with the courts and legislature to insure that schools receive notifications of serious crimes committed by students
- Providing videos, resource materials and examples of model interagency agreements to increase the likelihood that partnership models are effective in preventing school violence

KCSS Board of Directors



Mary Salsman Buckley, Timothy Feeley, Vicki Hughes, Kari Collins, Charles Harmon, Nijel Clayton, Wanda Meaux, Gordon Parido, Tim Hanner. (Not pictured: Steve Hartwig, Tom Blankenship, Susan Jordison)

KCSS Board of Directors:

 Governs the Kentucky Center for School Safety (KRS 158.442)



Dr. Lars Bjork (donated services)

IIK

University of Kentucky:

- Provides support for expanding programs and research services
- Assists in identifying external grant opportunities
- Partner in P20 Innovation
 Lab initiative being
 launched by the College of Education

KCSS Staff at KSBA



Debbie Dodson, Kerri Schelling (donated services), and Lee Ann Morrison



of E

- Collects School Safety Data from
- Allocates School Safety Funds to (as well as the KY School for the
- Supports state conferences dealing
- Contracts with KCSS delivery of

KENTUCKY CENTER F



KCSS Belief

The Kentucky Center for School Safety improves when a school-wide prevention of all students to encourage a safe a



Kentucky School Boards Association:

- Provides quality training statewide
- Assists Alternative Education sites
- Sponsors conferences and workshops
- Serves as a resource for schools and community agencies

Department

all schools in the state
all 174 school districts
Deaf and KY School for the Blind)
g with school safety issues
innovative school safety programs

OR SCHOOL SAFETY



Statement

supports the idea that school culture n plan consistently addresses the needs and healthy learning environment.



Murray State University:

- Serves as the resource center for information regarding safe school efforts
- Provides safe school curricula for state colleges and universities
- Offers the only state approved post-secondary School Safety Educator Endorsement Program
- Provides training in best practices in classroom management for pre-service educators
- Works with state agencies to enhance school safety information
- Hosts KCSS website for information

KCSS Staff at EKU



Dr. David May (donated services) Terry Carr, Cathy Martin, Barbara Gateskill and Jon Akers



Eastern Kentucky University:

- Appointed by the Board of Directors to serve as the contract agency to coordinate programs and activities of all partners of the consortium
- Produces annual reports on school safety issues to governmental agencies
- Monitors the safe schools allocation to all school districts
- Facilitates relationships with state agencies regarding safe school issues and concerns

KCSS Staff at MSU



Dr. Jack Rose (donated services), Karen McCuiston and Kayla McIntosh

Safe Schools Data Report

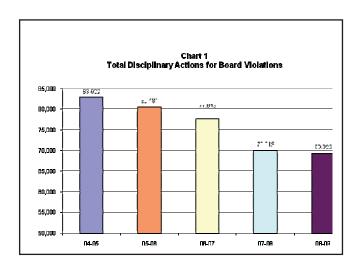
he Kentucky Safe Schools Data Report was released in January 2010. Highlights of the report are provided below.

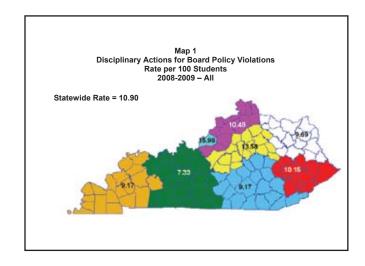
The total number of disciplinary actions for board policy violations for the 2008-2009 school year decreased by 1.0%, or 691 actions, between 2007-2008 and 2008-2009 (Chart 1). This year's decline is encouraging as it appears that after a three-year climb in board violations from 2001-2002 to 2003-2004, a trend of declining board violations is now emerging. Disciplinary actions for law violations decreased slightly in 2008-2009 (as depicted in Chart 2). It appears that a slight downward trend in both total disciplinary actions for law violations and disciplinary actions for Part II law violations is emerging. Regional comparisons

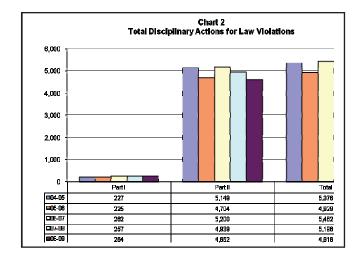
of disciplinary actions for board policy and law violations are illustrated in Maps 1 and 2.

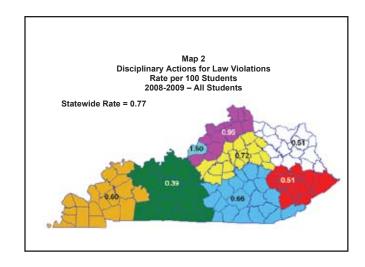
KCSS is committed to working with schools, districts and the Kentucky Department of Education to enhance the quality of the data report. Through a continuous process of review, assessment and modification, this report will continue to provide richer data to schools and districts in order that more effective interventions can be planned and implemented.

For a more detailed account of the 2008-2009 Kentucky Safe Schools Data Report, please visit our website at www. kysafeschools.org.









Kentucky School Districts Enhance Readiness & Emergency Preparedness

ince the tragic episode at Columbine, many events have made school administrators and emergency management officials across the country recognize that school emergency plans must be revised to include a wide variety of threats, such as natural disasters, terrorist attacks, violent incidents on campuses and public health emergencies, including pandemic influenza.



Reginal Ballard, REMS Project Coordinator, OASUP-DCPS, Karen McCulston, KCSS, Murray State Univ. visiting Web Elementary, a DC public school.

Creating and maintaining a safe school environment is a major goal of the U.S. Department of Education's (USDOE) Office of Safe and Drug-Free Schools (OSDFS) and the Department of Education's Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center.



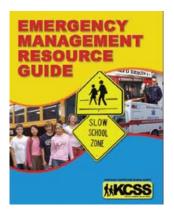
Karen McCuiston, KCSS, collaborated with Washington DC school officials and first responders to provide the 1st Annual School Safety Conference in Washington D.C..

Readiness and Emergency Management for Schools (REMS)

First administered in 2003 (formerly known as the Emergency Response and Crisis Management or ERCM grant), the Readiness and Emergency Management for Schools (REMS) grant (CFDA 84.184E) provides funds for local educational agencies (LEAs) to improve and strengthen their emergency management plans.

The U.S. Department of Education's Office of Safe and Drug-Free Schools manages the Readiness and Emergency Manage-

ment for Schools (REMS) grant competition. The REMS grant program provides funds for local education agencies (LEAs or school districts) to improve and strengthen their emergency management plans. The program also enables school districts to develop improved plans that address all four phases of emergency management: Prevention-Mitigation, Preparedness, Response,



and Recovery. School districts also must commit to developing written plans that are coordinated with state Homeland Security plans, support the implementation of the National Incident Management System (NIMS), and are designed to prepare for a possible infectious disease outbreak, such as influenza pandemic.

In reviewing and improving their plans, districts are required to work with community partners that include law enforcement, local government, public safety, public health, and mental health. Plans must also include training for school staff and students, a plan for communicating emergency response policies and procedures to parents, and must support implementation of the National Incident Management System. Typical activities included in grantee programs are: reviewing existing crisis plans, conducting vulnerability assessments, training, tabletop exercises, and crisis simulation drills

ERCMS/REMS Grantees in Kentucky's School Districts Since 2003

2003

Covington Independent Lincoln County Fayette County

2004 None

2005

Pulaski County
Graves County
Bourbon County
Green River Regional
Educational Cooperative

2006

Carlisle County Kenton County Letcher County

2007 None

2008

Oldham County Bourbon County Laurel County

2009

Carter County
Leslie County
Johnson County
Magoffin County
Whitley County
West Kentucky
Educational Cooper

Educational Cooperative

The Kentucky Center for Instructional Discipline (KyCID)

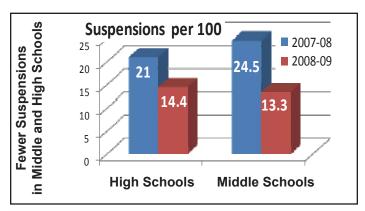
School Data Show Positive Results

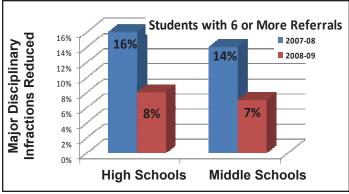
stablished in 2004 by the Kentucky Department of Education, Division of Exceptional Children's Services with funding from the US Department of Education (USDOE), KyCID had provided professional development training to leadership teams from over 300 schools in Kentucky by December of 2009. This training is designed to enable school staffs to transform their school's climate and culture through implementation of the process of Positive Interventions and Supports (PBIS).

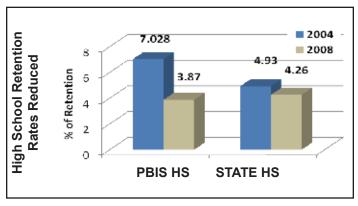
KCSS (through Eastern Kentucky University) serves as the fiscal agent for KyCID. The behavioral model, (PBIS) used by KyCID, to help staffs to improve important academic and behavior outcomes for all students, is promoted in many of the schools that have safe school assessments. When a KCSS team recommends that a school staff consider training on KyCID's behavioral model, it is generally due to an identified "area of concern" related to widespread student misbehavior and/or staff inconsistency with the enforcement of rules.

Schools that are part of the KY PBIS Network learn the importance of collecting, analyzing and utilizing their own data regarding student behavior and discipline. The bar graphs (on right) illustrate that the early data were encouraging.

Recently, KyCID gathered data from schools that have been implementing the PBIS model for over three years. The early data were encouraging.









The Kentucky Center for Instructional Discipline operates under the direction of Mike Waford. It is located in Frankfort on the campus of Kentucky State University. The website is **www.kycid.org**

Schools and Communities Training (Kentucky School Boards Association)

The KCSS and KSBA continue their collaborative efforts to identify and coordinate priority-training needs for Kentucky schools and communities. Their partnership reflects best practice training opportunities for school administrators, law enforcement officers, board members, students, parents and other community representatives.

WHAT DO WE PROVIDE TO INCREASE THE SAFETY NEEDS OF KENTUCKY EDUCATORS AND STUDENTS?



- Alternative Education
- Bus Behavior Management Skills
- Internet Safety
- Bullying Prevention
- Substance Abuse Recognition/Prevention
- · Emergency Management Planning
- · Leadership Skills Training
- Effective Communication Skills
- · Positive School Culture and Climate
- · Classified Staff Training
- · Physical Plant Management
- Student Threat Assessments

STATE & REGIONAL TRAININGS Over 450 Participants

- Emergency Management Planning
- Bullying Prevention
- · Bus Behavior Management Skills
- Developing an Effective School Resource Officer Program
- Internet Safety
- · Safe Schools Successful Students Conference
- · KY Classified Staff Institute

COLLABORATIVE PARTNER TRAININGS

Over 540
Participants

- Kentucky Department of Education
- Kentuckians Encouraging Youth
- Eastern Kentucky University's College of Justice and Safety
- Office of Family Resource Youth Service Center
- · KY Center for Instructional Discipline
- Kentucky Educational Collaborative for State Agency Children
- Kentucky Parent Teacher Association
- South Central Counseling Association
- Northern Ky Counseling Association
- South Central Educational Cooperation
- · Kentucky Child Now!
- · Ky Counselor Association
- Kentucky Attorney General's Office
- Ky Association of Student Councils
- National Dropout Prevention Network
- · Ky Homeland Security Office
- Ky Association of Superintendents Administrative Assistants
- · Ky School of Drugs and Alcohol
- · Ky Association of School Social Worker
- Kentucky Partnership for Families and Children
- Ky Office of Drug Control Policy to administer the "Too Good for Drugs" grant to 22 eastern Kentucky school districts serving over 90 elementary schools

Safe Schools

The Web...

When it comes to school safety, the Kentucky Center for School Safety website at **www.kysafeschools.org** provides easy access to crucial resources. Daily updates on the homepage make us a "one stop" safety site.

Mark us as a favorite...

Topics: *Bullying

*Internet Safety

*Gangs

*Emergency Management

*Lockdowns

*Natural Disasters

*Cyberbullying/Sexting

*Classroom Management to name a few...

Subheadings:

- *School Safety "In the News" (Daily)
- *Calendar providing training dates
- *School Safety Data (Annual)
- *School Resource Officers
- *Reproducible Handouts: and much more...



The Guide...

Murray State University, College of Ed Mini-Grant provided:

- -500 Emergency Management Resource Guides
- -1,000 Flip Charts (EMRG)
- -50 Classroom Emergency Response Backpacks
- -20 Current Publications and a Curriculum

The KATE (Kentucky Academy of Technology Education) office at Murray State University reproduced 800 Emergency Management Guide Interactive CDs.



Safe Schools Week...

"Follow the Golden Rule, Be Safe Online and At School"



Was the theme for Safe Schools Week Oct 18-24, 2009. A multitude of activities were planned with an emphasis on anti-bullying and online safety.

- -Article in the Kentucky Teacher Magazine
- -Proclamation signed, Governor Steve Beshear
- -Interactive Anti-Bullying Pledge on website
- -Map of County Participation of Pledges
- -Interactive Anti-Cyberbullying Pledge on website
- -Lessons and materials for classes of all ages on bullying and cyberbullying for the week
- -Safe School Weeks awareness programs
- -Principal, Parent, Student handouts



Display/Resources...

The resource center exhibits at various conferences throughout the year. Print materials and other vital information are displayed and disseminated at conferences targeting:

- -school board members
- -school administrators
- -counselors / teachers
- -vocational educators



and community members interested in safety.

Resource Center

In School...

The resource center prides itself in supporting school staff and community. This past year professional development, school visits, curriculum planning,



emergency management planning and grant assistance have been in demand. In schools and higher education institutions the following current school safety topics have been presented;

- -Cyberbullying/Sexting
- -Emergency Management Planning
- -Crisis Team Roles and Responsibilities
- -Crisis Communications
- -School Climate and Culture
- -Anti Bullying Techniques
- -Classroom Management Skills
- -School Law and School Safety
- -Violence Prevention Curriculum

Post Secondary...

While education is still the primary function of this nation's schools, the past decade has brought to light the need for increased educator training in school safety and emergency management. Murray State University houses the post-secondary component of the Kentucky Center for School Safety. Research and re-evaluation are ongoing to continually encourage and support quality pre-service programs at each of the Commonwealth's teacher education institutions.



The Post Secondary Task Force:

- -Collaborates on curriculum and best practice
- -Meets at conference to share successes
- -Communicates through elerts and email
- -Encourages focus on Safety Standards
- -Promotes School Safety Educator Endorsement
- -Trains pre-service teachers
- -Trains graduate students to participant in SSA

Resource Center Highlights for 2009

Website-In '09 the website had over 3 million hits, with an avg daily of 8, 556. There were 961, 750 pageviews and a daily avg of 2,634. The website has 3,400 files/pages of rich information and over 2,000 links to current research and school safety information. This year's most requested pages were; 1) Homepage with current news and safe school items, 2)Emergency Management Resource Manual, 3) Online Pledge Against Bullying, 4) Calendar, 5) Online Pledge Against Cyberbullying.

Emergency Management Resource Guide- With the receipt of the MSU mini grants, the resource center published and disseminated over 500 new Emergency Management Resource Guides, 1,000 flip charts and 800 interactive Emergency Management CDs for distribution at conferences and during presentations across the state. Washington D.C. Public Schools adopted our Emergency Management Resource Guide and refined it to be site specific.

Safe Schools Week— While the Governor signed the Safe School Proclamation, other local officials did also across the state. The outstanding number of 34,993 students, teachers and community members have taken the Online Pledge Against Bullying and printed a certificate. With this years' addition of an Online Pledge Against Cyberbulling another 8, 219 committed to "no online bullying."

Displays/Exhibits-Exhibited using the KCSS display to over 7,200 attendees at conferences during the year to name a few; Kentucky School Boards Association, Ky Career and Vocational Teachers Conference, Kentucky School Counselors Association, Kentucky Association of Superintendents, Kentucky Association of School Administrators and KECSAC. Over 25 Superintendents across the state received Classroom Response Backpacks to use in their schools as a prototype.

Post-Secondary-Provided services to 28 higher education teaching institutions. Presented to 1,500 attendees at conferences and university classes across Kentucky on school safety related topics. Presented a session on "Sexting" at the Safe Schools Conference to include the Task Force and held a sharing session including U of L Online Bullying Survey, Safe Schools Week Plans and Emergency Management Materials, Eastern Ky University's Safe School Endorsement, Classroom Response Backpacks. Continued communications through emails, elerts and website resource pages.



KCSS In Action

